

WEST COVENTRY ACADEMY

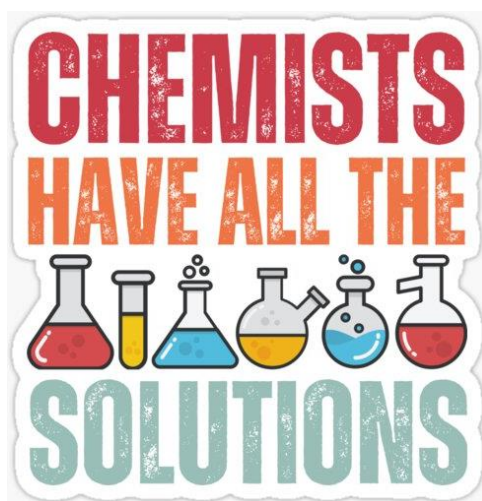
SIXTH FORM



SUBJECT TRANSITION BOOK

Summer 2024

CHEMISTRY



STUDENT NAME:

This booklet has been prepared by Chemistry staff for you to read and the work contained in it will ensure that you get off to the best possible start in this subject area. It is very important that you read this booklet carefully over the summer and have a thorough attempt to complete the work and submit it at the start of the year to your subject teacher in the very first lesson. This will be the first impression you create and is a real indicator of how seriously you are prepared to be in your studies.

A-Level Chemistry

This subject is taught at:

West Coventry Academy

The key staff are:

Miss Nazana Hussain – Chemistry teacher, West Coventry Academy
--

staffnzh@westcoventryacademy.org
--

Mrs. Andrea French – Chemistry teacher, West Coventry Academy

StaffAXF@westcoventryacademy.org
--

Course Details

Course Title: A-level Chemistry

Exam board: AQA

Exam Code: A –level– 7405

Exam Board web site: www.aqa.org.uk

Assessment method: The *Chemistry A level* is assessed by three written examinations. These examinations will assess content from both years of the course. Two of the examinations are based mainly on the content and one paper is based on practical work and some of the content.

Minimum requirement: Standard entry requirements of five grade 5 subjects including English language and mathematics. Students should have gained at least a grade 6 in GCSE Synergy/trilogy Science or GCSE Chemistry AND at least a grade 6 in GCSE Mathematics.

About the course

Chemistry allows you to develop a range of skills requested by both employers and universities. For instance, a successful GCE level chemist will be an effective problem-solver and be able to communicate efficiently both orally and with the written word. Handling data will be a key part of your work, allowing you to demonstrate information retrieval skills as well as use of numeracy and ICT. You will build up a range of practical skills that require creativity and accuracy as well as developing a firm understanding of health and safety issues. AS chemistry is a subject in which much learning stems from experimental work it is likely that you will need to work effectively as part of a group, developing team participation and leadership skills. As you become more skilled you will take responsibility for selecting appropriate qualitative and quantitative methods, recording your observations and findings accurately and precisely as well as critically analysing and evaluating the methodology, results and impact of your own and others' experimental and investigative activities.

AS Chemistry:

Pupils do not sit an AS examination in this subject. However, year 12 lessons follow these topics.

Paper 1 is 50% of AS and assesses **Relevant Physical chemistry** topics (Atomic structure, Amount of substance, Bonding, Energetics, Chemical equilibria, Le Chatelier's principle and K_c , Oxidation, reduction and redox equations), **Inorganic chemistry** (Periodicity, Group 2, the alkaline earth metals, Group 7, the halogens) and **Relevant practical skills**

Paper 2 is 50% of AS and assesses **Relevant Physical chemistry topics** (Amount of substance, Bonding, Energetics, Kinetics, Chemical equilibria, Le Chatelier's principle and K_c), **Organic chemistry** (Introduction to organic chemistry, Alkanes, Halogenoalkanes, Alkenes, Alcohols, Organic analysis), **Relevant practical skills**

A-level Chemistry:

Paper 1 is 35% of the A level and assesses **Relevant Physical chemistry** topics (Atomic structure, Amount of substance, Bonding, Energetics, Chemical equilibria, Le Chatelier's principle and K_c , Oxidation, reduction and redox equations, Equilibrium constant K_p for homogeneous systems, Electrode potentials and electrochemical cells, Acids and bases), **Inorganic chemistry** (Periodicity, Group 2, the alkaline earth metals, Group 7, the halogens, Properties of Period 3 elements and their oxides, Transition metals, Reactions of ions in aqueous solution), **Relevant practical skills**.

Paper 2 is 35% of the A level and assesses **Relevant Physical chemistry** topics (Amount of substance, Bonding, Energetics, Kinetics, Chemical equilibria, Le Chatelier's principle and K_c , Rate equations), **Organic chemistry** (Introduction to organic chemistry, Alkanes, Halogenoalkanes, Alkenes, Alcohols, Organic analysis, Optical isomerism, Aldehydes and ketones, Carboxylic acids and derivatives, Aromatic chemistry, Amines, Polymers, Amino acids, proteins and DNA, Organic synthesis, Nuclear magnetic resonance spectroscopy, Chromatography), **Relevant practical skills**

Paper 3 is 30% of the A level and assesses any content and any practical skills, includes 30 marks of multiple-choice questions.

Academic and Career Pathways

Chemistry is essential for students wishing to follow a career in medicine, dentistry, veterinary science, pharmacy and chemical engineering

What equipment will be needed for the subject?

An A4 ring binder.

Dividers

Lined paper

Pens, pencils, rulers

A scientific calculator.

Please complete the following assignments on separate sheets of paper over summer ready to hand in on the very first lesson in this subject. Make sure you show all working out for the calculations

Activity 1 – Research skills

For all the aspects of the time-of-flight mass spectrometer, use your online searching abilities to see if you can find out as much about the topics as you can. Remember if you are a prospective A level chemist then you should aim to push **your** knowledge. Do not be tempted to copy out Wikipedia or similar entries.

You can make a 1-page summary for each of the 5 bullet points you research using Cornell notes:

<http://coe.jmu.edu/learningtoolbox/cornellnotes.html>

Task 1

Research the principles of a simple time of flight (TOF) mass Spectrometer,

In particular:

- Ionisation
- Acceleration
- ion drift
- ion detection
- data analysis.

These notes will be used in the first few lessons.

Activity 2: Mathematical techniques essential for A-level Chemistry

Complete all the questions on this page as they are some of the essential mathematical techniques needed when studying A-level Chemistry. **These are the most commonly used techniques but, they are NOT the only mathematical skills that you will need when studying Chemistry. Answer questions on a separate sheet of paper. Show all your working when answering these questions.**

- Convert the following quantities:
(a) 0.5kg to g (b) 100cm^3 to dm^3 (c) 101000Pa to kPa (d) 37minutes to seconds
- Write down the following masses in standard form:
(a) 0.0053g (b) 740g (c) 0.238g (d) 0.0904g
- If $a = 9 \times 10^{-6}$ and $b = 1.34 \times 10^{-3}$ Calculate $a + b$, $a - b$, ab , and a/b giving your answers in standard form.
- Write down the number of significant figures in each of the following masses:
(a) 1.0023g (b) 740g (c) 0.0000238g (d) 0.0904g
- Write down each of the following quantities to 3 significant figures:
(a) 9.5685cm^3 (b) $0.0057739\text{mol dm}^{-3}$ (c) 37659dm^3 (d) 56.036g
- Round off the following quantities to 2 decimal places:
(a) 0.5634g (b) 23.166cm^3 (c) 0.0072dm^3 (d) 0.0782mol dm^{-3}
- If $a = 3$, $b = 7$, $c = 5$, and $d = 2$ calculate $2a(c + b)$, $(d + c)/3a$, $0.5c + 2b/a$, and $0.6a \times 3.5b/d$. Give all your answer to 2 significant figures.
- Find the simplest whole number ratio for each of the following. The numbers come from experiments so there will be some small random errors which mean that you can round the numbers a little bit.
a) 1.5 : 1 b) 1 : 1.98 c) 4.97 : 1 d) 1 : 2.52
- Find the percentage of carbon in each of the following compounds:
(a) CH_4 (b) CaCO_3 (c) $\text{C}_6\text{H}_{12}\text{O}_6$ (d) CH_3COOH
- Temperature can be converted from degrees Celsius ($^{\circ}\text{C}$) to Kelvins (K) using the formula
 $T_{\text{K}} = T_{\text{C}} + 273$ where T_{K} represents temperature in Kelvins and T_{C} represents temperature in degrees Celsius. Use this formula to convert the following temperatures:
(a) 25°C to K (b) -20°C to K (c) 373K to $^{\circ}\text{C}$ (d) 150K to $^{\circ}\text{C}$



11. Draw a graph for the data given in the table below:

Concentration of nitric acid (mol dm^{-3})	0	0.1	0.2	0.3	0.4	0.5	0.6
Volume of carbon dioxide collected (cm^3)	0	10	25	39	61	62	84

- (a) From the information in the table and on the graph what is your conclusion about what happened during this experiment?
- (b) Are there any anomalous results in this set of data? What would you do with the anomalous results when drawing your graph?



Reading List

Textbooks

You will be given the opportunity to order a textbook through the school when you start the course.

Other available resources:

AS and A2 Chemistry from Oxford University Press

Maths Skills for Chemistry (Nelson Thornes, ISBN 978-1-4085-2119-9)

AS and A2 Chemistry from Nelson-Thornes

AS and A2 Chemistry from Collins

Any A-level chemistry book

New Scientist

Chemistry Review

Web-sites

www.chemguide.co.uk

www.rsc.org

www.royalsociety.org

www.a-levelchemistry.co.uk

<https://chemrevise.org/revision-guides/>

www.docbrown.info/

www.chemsheets.co.uk

Current affairs

On interview for any Science related subject at University level you will be expected to be familiar with Science issues that are in the news. It is a good idea to read a quality newspaper (a weekend one is usually best) and watch the news and current affairs programmes.

Periodic Table of the Elements