



West Coventry Academy
Respectful | Responsible | Resilient | Ready to Learn

West Coventry Academy Sixth Form

September 2023



WEST COVENTRY ACADEMY



Sixth Form

www.westcoventryacademy.org



West Coventry Sixth Form



@WCA6thForm



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SUBJECT OPTION BLOCKS 2023-24

- Students should pick 3 subject choices – you can only pick one from any one option block.
- A small number of high achieving students may be allowed to take 4 subjects by agreement
- You can pick any combination of A-level and/or Vocational qualifications.

This year we have x4 main teaching blocks A-D and we have added Block E as an enrichment block.

	Option A Mon am Thurs pm	Option B Thurs am Mon pm	Option C Fri am Tues pm	Option D Wed am Fri pm
A-Level	English Literature English Lang Lit Chemistry PE	Business Studies Geography Art* Maths Media Psychology	Computer Science History Sociology Biology Photography*	Drama & Theatre Studies Criminology Physics Business Studies RE Spanish
Vocational	BTEC Sport Single BTEC Health and Social Care Double	BTEC Health and Social Care Single Fashion RSL L3 Music	BTEC Food Technology Level 3 Cambridge Technical in ICT	Applied Science Applied Psychology BTEC Sport Double

Enrichment Offer:

Sixth Form Enrichment is a compulsory option. It is designed to go beyond the realms of the examined curriculum and stimulate students' interests, in both an academic and practical sense. The aims of sixth form enrichment are to prepare students for the next step, be it in education or working life, to promote exploration of extra-curricular academic or non-academic interests and to promote and champion students' awareness politically, socially, culturally and personally.

Currently we are looking at offering:

Level 3 Core Maths (Grade 4 in Maths but studying Psychology, Biology, Business and Geography)

GCSE Language option

Resit Maths/English

EPQ

D of E

Football academy





Level 3 Courses Entry Requirements – 2023

Min Level 4 in English Language and Maths and 3 other grade 4s **PLUS:**

A Level Subjects	Entry Requirements	
Art (Fine Art)	GCSE Art and Design	4
Biology	GCSE English Language and Maths	5
	GCSE Combined Science Grade 7 in Biology papers 1 & 2	7/6
	Or GCSE Biology + one other science	6/6
Business	GCSE English Language or Maths	5
	GCSE Business (if taken)	4
	Level 3 Applied Business	M
Chemistry	GCSE English Language	5
	GCSE Maths	6
	GCSE Combined Science Grade 7 Chemistry papers 1 & 2	7/6
	Or GCSE Chemistry + one other science	7/6
Computer Science	GCSE Computer Science	6
	GCSE English Language	5
	GCSE Maths	6
Drama & Theatre Studies	GCSE Drama 5 considered/English Language	6
	GCSE English Language	5
English Language & Literature	GCSE English Language and Literature	5
English Literature	GCSE English Language and Literature	5/5
French	Higher Tier 6 considered 7 preferred	7/6
Geography	GCSE Geography	4
	GCSE English Language	5





Min Level 4 in English Language and Maths and 3 other grade 4s PLUS:

A Level Subjects	Entry Requirements	
History	GCSE History	5
	GCSE English - Level 5 considered 6 preferred	6/5
Maths	GCSE Maths Higher tier - Grade 7 preferred but strong grade 6 will be considered	7/6
Further Maths	GCSE Maths Higher tier – Grade 8 preferred but strong grade 7 will be considered	8/7
	MUST STUDY A LEVEL MATHS	
Media Studies	GCSE Media I-Media (Level 2)	5 M2
	If Media not taken, then a Grade 4 (or equivalent) or above in another creative/ICT related subject.	4
	GCSE English Language - Level 5 preferred	5
Photography	GCSE Photography or another creative subject	4
Physical Education	GCSE PE must have a minimum of a grade 5 on the Theory Paper	6
	and GCSE Combined Science	5/5
Physics	GCSE English Language (L 5) and GCSE Maths (L 6)	5/6
	GCSE Combined Science Grade 7 in P1 & P2 Physics	7/6
	Or GCSE Physics + one other science MUST STUDY A LEVEL MATHS	6/6
Psychology	GCSE English Language and GCSE Maths	6/6
	AND GCSE Trilogy Science	6/6
	AND GCSE Psychology (if taken)	6
Religious Studies	GCSE English	5
	GCSE Maths	4
	GCSE History (if taken at GCSE but not essential)	5
Sociology	GCSE English Language	5
Spanish	Higher Tier 6 considered 7 preferred	7/6





Vocational Courses	Entry Requirements	
L3 City and Guilds Diploma in Fashion	Art or Design Tech	4
BTEC L3 Applied Psychology	GCSE English Language	5
BTEC L3 Applied Science	GCSE English Language and Maths	4/4
	GCSE Combined Science or Separate Sciences BTEC L2 APP SCI Merit or distinction	
BTEC L3 Health & Social Care	GCSE English Language	5
BTEC L3 Sport	GCSE PE / BTEC Level 2	4 / M2
	GCSE Trilogy Science	4/4
BTEC L3 Travel & Tourism	Level 4 in English Language and Maths and 3 other grade 4s	
OCR Cambridge Technical L3 ICT	Certificate in Information Technologies	M2
	GCSE Computer Science	5
	GCSE English/Maths	5/5
RSL L3 Music Performance Diploma	Level 2 BTEC/Rockschool or GCSE Music	M2/5
	Grade 5 performance standard in your chosen instrument/voice	5
RSL L3 Music Technology Diploma	Level 2 Music Technology or GCSE Music	M2/5
RSL L3 Music Theatre Diploma	Arts subject (Music/Drama/Dance etc)	5
	Level 2 Music Technology or GCSE Music	M2/5
WJEC/EDQUAS L3 Applied Diploma in Criminology	GCSE English/Maths	5/5
WJEC L3 Food Science & Nutrition	Hospitality & Catering	M2





AQA Art

Assessment Method

60% Coursework 40% Practical Exam

Why Should I Follow This Course?

This course in Art specialises in Fine Art (painting and drawing) using a wide range of media and processes. You will learn about important artists and the contributions they make to our understanding of art. In your study of art, you will develop a greater understanding of art skills and techniques, how people use Art and respond to it. During the course you will be encouraged to visit galleries, exhibitions and places for personal drawing and painting development.

What Will I Learn?

Art and Design helps students develop a number of skills:

- develop your creativity and independent thought
- learn to express yourself visually
- let your imagination go wild!

The course is extremely successful and demanding and requires you to work both practically, creatively and passionately about Art. You will develop a knowledge which is an essential part of your future and can only be acquired through research and observation. You will form opinions and express them but with support of you own point of view. Work will then be presented where applicable. This will be of use when you attend interviews for universities, as here an informed and well expressed argument will become the cornerstone of your future.

What Teaching and Learning Methods Will Be Used?

The emphasis in this course is learning by doing, so you'll be able to create imaginative personal work. In the first year you will produce a portfolio of coursework and for the end of year assignment you will create ideas in response to one of the five exciting starting points you will be given. In the second year you will be able to continue with your chosen area of study and create more in-depth coursework and you will be given an externally-set assignment to create ideas in response to one of the eight exciting starting points you will be given.

Where Will This Qualification Take Me?

Advertiser, Animator, Art Critic, Art Director, Art Editor, Art Therapist, Artist, Cake Decorator, Caricaturist, Cartoonist, Sculptor, Tattooist, Engraver, Exhibition/Display, Fashion Designer, Photographer, Gallery Worker, Graphic Designer, Interior Designer, Jewellery Designer, Furniture Designer, Design Draughtsman, Quick Sketch Artist, Textile Designer and much, much more...





OCR BIOLOGY A	
Assessment Method	
100% Examination	
Why Should I Follow This Course?	What Teaching and Learning Methods Will Be Used?
Biology is a wide-ranging subject and by following the course you will develop essential knowledge and understanding of different areas of biology and how they relate to each other and the world around us.	You will be introduced to new techniques, skills and ways of investigating biology principals and processes. As well as the use of traditional teaching methods such as group work, practical and theory work and exam preparation you will have class and home written tasks bolstered by success criteria throughout. Regular formal and informal testing will be used to inform your learning.
What Will I Learn?	Where Will This Qualification Take Me?
The course offers the opportunity to develop students' interest and enthusiasm for biology, including how society makes decisions about scientific issues and how the sciences contribute to the success of the economy and society. You need to have a passion for all things practical, creative and a desire to develop and demonstrate a deeper appreciation of the skills, knowledge and understanding of How Science Works.	The AS and Advanced GCE in Biology can lead to further study in Biology, Biochemistry, Pathology, Medicine and other courses in Higher Education at degree or HND level. Biology A Level complements a variety of subjects and is useful in a range of careers. The transferable skills inherent in the course are increased collaborative working, team building, problem solving and enhanced practical and presentation skills.





AQA BUSINESS STUDIES	
Assessment Method	
100% Examination	
Why Should I Follow This Course?	What Teaching and Learning Methods Will Be Used?
Fancy yourself as the head of a successful business? Got your own ideas for new products or services? Or maybe you want to work for a large multinational company in marketing or human resources? No matter what your vision, A Level Business Studies offers you not just an incredibly powerful start to business life but also to build a range of transferable skills relevant to many disciplines. All the key topics of starting then managing a successful business are covered in this course and offers you a perfect opportunity whether moving to work or higher education.	The popularity and success of this subject means there are a wide range of opportunities for: <ul style="list-style-type: none"> • group work • teacher led activities • discussion • independent research • analysis of existing businesses • exam board conferences • use of ICT
What Will I Learn?	Where Will This Qualification Take Me?
What is business? <ul style="list-style-type: none"> • Managers, leadership and decision making • Decision making to improve marketing performance • Decision making to improve operational performance • Decision making to improve financial performance • Decision making to improve human resource performance • Analysing the strategic position of a business • Choosing strategic direction • Strategic methods: how to pursue strategies • Managing strategic chance 	This course offers not just a route into running your own business but the widest possible range of business related careers including accountancy, marketing and human resource management. It also offers you the chance to develop the skills and knowledge needed to progress to higher education. Business Studies complements many subjects.





AQA CHEMISTRY

Assessment Method

Assessment is by written exams and includes a CPAC award for practical work.

Why Should I Follow This Course?

This course develops students' enjoyment, knowledge and understanding of Chemistry

It provides opportunities for students to visit and conduct experiments in university laboratories

It builds on the concepts of chemical understanding practical work that were introduced in the GCSE course.

What Will I Learn?

In Year 12 students will expand their knowledge in the three key areas of Chemistry; Inorganic, Organic and Physical Chemistry. They will develop their understanding of atomic structure, calculations and organic reactions looking at a wider range of chemical families.

Within the course they will cover a range of work requiring good written communication, mathematical skills and practical skills.

What Teaching and Learning Methods Will Be Used?

By taking chemistry you develop some very useful skills that can be applied well outside of the subject discipline; these include problem solving, numeracy, practical skills as well as developing a broad scientific background. As a result, it's a highly respected and useful qualification.

Where Will This Qualification Take Me?

AS/A2 Chemistry is a demanding course but one which can be very beneficial and rewarding. The qualification is important for gaining access to the majority of physical and biological science degree level courses. It is often deemed as an essential entry requirement for medicine, veterinary science, biochemistry, chemical engineering and pure and applied chemistry and Pharmacy.





OCR COMPUTER SCIENCE	
Assessment Method	
80% Examination 20% Coursework	
Why Should I Follow This Course?	What Teaching and Learning Methods Will Be Used?
<p>In a modern society, Computing skills and the ability to code are some of the most highly sought after!</p> <p>Studying Computer Science at AS or A Level will <i>challenge, excite</i> and <i>intrigue</i> you, and will make you a dream candidate for many employers.</p> <p>The content is relevant, up-to-date and will form the basis of a successful future in Computer Science or a Business-based environment.</p>	<p>This is an ideal course that combines the theory and technical knowledge behind computing, with a practical application.</p> <p>Students will have taught lessons, but will also be required to do a number of skills tasks which allows them to be creative and show computational understanding.</p> <p>Students will also take part in visits to computing-based industries to broaden their understanding, as well as having visiting speakers.</p>
What Will I Learn?	Where Will This Qualification Take Me?
<ul style="list-style-type: none"> • Fundamentals of programming • Fundamentals of data structures • Software development • Theory of computation • Fundamentals of data representation • Fundamentals of computer systems • Fundamentals of computer organisation and architecture • Consequences of uses of computing • Fundamentals of communication and networking • Fundamentals of algorithms • Fundamentals of databases • Big data • Fundamentals of functional programming 	<p>This course is highly prized by Universities as one which shows logic, mathematical skill and creativity. It leads to a number of courses including:</p> <ul style="list-style-type: none"> - Computer Science and IT - Maths <p>It is also ideal for entry into apprenticeships and employment.</p>





OCR DRAMA & THEATRE STUDIES

Assessment Method

40% written exam and a 60% coursework component which will consist of performance and portfolio evidence.

Why Should I Follow This Course?

This course will develop you not only as a performer but also in the areas of interpretation, analysis and a broad range of literature across contrasting time periods and styles. You will benefit from both individual work and explorative group sessions where you will learn the importance of ensemble work along with self-evaluation and development. This course and exam board will develop you excellently for university, stage school or work within the industry and will also develop your interpersonal skills to enable you to apply your knowledge and experience to any situation or course you choose to follow. Along-side subject specific skills you will develop a strong awareness of yourself in a range of situations and you will be able to work with confidence and strong knowledge base.

What Will I Learn?

You will gain knowledge and understanding of drama and theatre and you will study a choice of two set plays. You will work on the analysis and evaluation of the work of live theatre makers and use this and practical exploration to learn to process of creating devised drama. You will take part in a Performance of a devised piece which will be influenced by the work and methodologies of a prescribed theatre practitioner. You will also learn reflective report analysing and evaluating and will work on a minimum or three contrasting plays exploring a range of techniques.

What Teaching and Learning Methods Will Be Used?

- Exploration of practical techniques in workshops as a group and individually.
- Theatre practitioner theory sessions.
- Group work based around set skills such as devising own work and working on interpreting the work of theatre makers.
- Exploration of contrasting styles such as naturalism and abstract.
- Character development workshops
- Developmental skills work in practical sessions with feedback and analysis.
- Research and development of the understanding of the historical, social and moral context of theatre.

Where Will This Qualification Take Me?

Many of our previous students have continued to study the subject further at degree level and subsequently gone on to have successful careers in theatre and television. An article published by the Dean of Oxford University recommended drama (amongst other subjects) as an ideal subject for creating depth to an A Level portfolio. It teaches invaluable *critical skills, confidence, presenting and team working* skills, which are all transferable.





OCR ENGLISH LANGUAGE AND LITERATURE

Assessment Method

Three examinations in Year 13 80%; Non Examined Assessment (coursework) 20%.

Why Should I Follow This Course?

If you enjoy reading a wide range of texts, not just Literature, and would like to develop your knowledge and understanding of English Language, as well as your skills of analysis and creative writing, then this course is a great option. We study an anthology of written and spoken texts, a novel (The Great Gatsby), a collection of poetry (Duffy's Rapture)- and a play (Shakespeare's Othello), as well as a wide range of supplementary texts. We also aim to develop your writing skills in a creative context. English language and Literature is a popular course and for a good reason! The course is varied, enjoyable and engaging and the skills you develop over the course will help you in any chosen career. Because of the strong focus on critical analysis and interpretation, as well as the focus on developing writing skills, this course has an excellent record of helping students succeed within both higher education and the workplace.

What Will I Learn?

During Year 12 you will begin studying the anthology, and start to get to grips with new terminology. You will also practice your creative writing skills and begin study of the novel and the poetry collection. Creative writing takes many forms and you will be introduced to a range of journalistic writing such as blogs and articles as well as fictional forms. In year 13 you will begin studying the play and undertake coursework which requires you to produce your own piece of creative writing and an analysis of two texts of your choice. This aspect of the course allows you to focus on your own particular areas of interest as you choose your own texts for study and your own coursework question. You also choose your own genre of creative writing so you get to study and produce texts that you genuinely enjoy while also becoming independent!

You will learn techniques and technical terms associated with the analysis of English Language, applying them to a range of spoken and written texts.

What Teaching and Learning Methods Will Be Used?

Learning will be achieved by attending lessons which will always involve lots of discussion to help you develop your understanding and viewpoint. There are lots of opportunities for individual, group and whole class work as well as teacher led activities. You will also have individual tutorials with your teacher, for example when planning coursework and you will also learn through the use of online materials and technology. There will also be opportunities for you to deliver presentations to other members of the group which will help you to improve your skills of communication and ICT skills. There is a mature, fun ethos in the classroom environment.

Where Will This Qualification Take Me?

The course will prove to be an asset should you wish to study any variety of subjects at university, for example: Law, Journalism, Humanities and Education or specialist subjects such as Linguistics. This A Level is highly regarded by all universities and every year students who have studied this course go on to prestigious universities such as Warwick and Birmingham. If you are not thinking of doing a degree or you are looking beyond this, English Language and Literature can help you gain an apprenticeship or a career in a wide range of fields such as journalism, the police, politics, business and sales: the sky's the limit! All careers welcome English as a subject, which develops communication skills. It is a particularly useful subject to study if you have an interest in following a career in journalism, the media, the law, writing, publishing or teaching. The course also has a cultural value as we study texts from a range of different cultures and historical periods.





AQA ENGLISH LITERATURE (Specification A)

Assessment Method

Year 13: Two examinations: 80% Non-examination assessment (coursework): 20%

Why Should I Follow This Course?

English literature students develop outstanding abilities in the analysis, interpretation and evaluation of texts and ideas across varied genres from a range of eras. By building on GCSE skills and knowledge, English literature students become adept at constructing profound, convincing written and verbal arguments, responses and interpretations.

You will read a range of wonderful, thought-provoking texts (both modern and classic) which you will explore in the lively, thoughtful atmosphere of the classroom, where you will have the opportunity to construct and debate your interpretation and those of your classmates and teachers. Furthermore, you will investigate the ways in which historical context shapes and influences the creation of literary texts as well as public reception of those texts.

Because of the unrivalled grounding in critical analysis, interpretation and evaluation, this course also has an excellent record of helping students move into (and flourish within) higher education and the workplace.

What Will I Learn?

English literature students will gain a range of powerful skills and knowledge. At A level we explore inspiring texts within their own contexts of time, place and the ideas they present. We examine how writers have portrayed certain ideas over time, and we discuss how and if attitudes have changed.

Year 12

* *War I and its Aftermath*: 'Birdsong', 'The Wipers Times', the poetry of Wilfred Owen, unseen prose

* *Non-examination assessment* (coursework):

Comparison of 'The Kite Runner' and your choice of pre-1900 text

Year 13

* *Love through the Ages*: 'The Great Gatsby', 'Othello', poetry anthology, unseen poetry

While these modules present the contrasting ideas of love and war, there is great freedom within the coursework unit, and students can choose their own text and construct an individual question to reflect their personal interests.

What Teaching and Learning Methods Will Be Used?

English literature hinges on individual critical interpretation and evaluation, so there will be numerous opportunities for students to give individual or group presentations where they will share their interpretations of texts.

There will also be teacher led activities, group discussions, research projects and the use of ICT.

The aim is to allow you to immerse yourselves in literature sometimes through visits to theatres and museums (when conditions allow) and interactive means. The World War I unit will, for example, take us to the superb Imperial War Museum and British Library websites to enrich and deepen our understanding of the unprecedented events, technologies and conditions that plunged human beings into experiences that had never been envisaged. These insights will both enhance our exploration and heighten our enjoyment of the wonderful texts we study together.

There will also be opportunities for educational visits and supplementary activities in school.

Where Will This Qualification Take Me?

This qualification is a prestigious one, which is highly valued by all universities because it is one of the 'classic' A levels and so can be a steppingstone to degrees in English, Journalism, Law, Education and Humanities. It can even complement STEM subjects by dint of the critical thinking and powerful writing skills it develops.

As the course will hone your reading skills, your writing skills, your ability to analyse quite complex concepts and – through presentations to the class – your communication skills, it is a qualification that is valued by all manner of professions, and a particularly useful subject to journalism, the media, the law, writing, publishing or teaching.

Equally, the course has a cultural value as it looks at attitudes to and in literature and its impact on society; this knowledge and breadth will prove useful in interviews.

Students leave this course not only with a broader range of knowledge, but also with a heightened ability to engage in a sophisticated way with profound concepts that will support your success in any future career.





AQA FRENCH – Two Year Course Only

Assessment Method

100% examination - Paper 1 – Listening, Reading and Writing 50% Paper 2 – Writing 20% Paper 3 – Speaking 30%

Why Should I Follow This Course?

You will have the opportunity to learn about social trends and issues in the French-speaking world. You will also study a French film and a French work of literature as well as studying modules on historical and political aspects of Francophonie culture.

What Will I Learn?

There will be a huge variety of opportunities open to you if you are successful in your A Level. A language can complement many courses on offer at university. A recent survey showed that employees who have language skills are often paid an enhanced salary by up to 15%. Studying languages develops your language, communication and presentation skills. Learning a foreign language also helps develop your team-work, creative and problem-solving skills which are crucial in the workplace and sought-after by employers. One in five exporting companies say they are losing trade because of language and cultural barriers and 74% of employers are looking to employ people with conversational language skills. Make sure you are able to compete with other young adults in an increasingly global workplace by adding a language to your skills portfolio!

What Teaching and Learning Methods Will Be Used?

You will need a good dictionary. It is important to have access to the internet, word processing and presentation software including loudspeakers and a microphone at home.

In order to be successful you will need to develop your skills as an independent learner. You will need to keep up to date with current affairs and read around the topics you are studying. There will be listening activities to complete at home as well as other online homework and exercises on our exam-board approved online learning platform.

Where Will This Qualification Take Me?

Students who recently took their A level in French went on to study French at Birmingham University and to do an apprenticeship with French. Former students have gone on to study a wide range of subjects. Some examples include French at Oxford University, French with Journalism at the University of Liverpool, Psychology with French at Chester University, History at York, Law at Birmingham City, Fashion at Coventry and Chemistry/Maths at Leeds and one of our students has gone on to do voluntary work as part of an organised programme for a year in Senegal before coming back to study French at Warwick University.

You will hopefully also have the opportunity to do a work experience placement in St Etienne giving you the chance to work and live in France for a week!





A Level Geography (AQA)	
<p>Assessment Method - Paper 1 Physical Geography Exam – 40% Paper 2 Human Geography Exam – 40%</p> <p>Non-Examined Assessment (Coursework) – 20%</p>	
<p>Why Should I Follow This Course?</p> <p>Geography is a modern practical subject, one that is recognised by employers and universities as a demanding but worthwhile course. It will provide an interesting, topical way to learn more about our world and our local environment. The research and analysis skills demanded in this subject are transferable and complement study in many areas.</p>	<p>What Teaching and Learning Methods Will Be Used?</p> <p>There will be a wide variety of teaching methods used to encourage students to develop their skills and knowledge. Much of the work will be covered in class with teacher and student led presentations. Students must be able to work equally well independently or in groups. Students will take part in a 3-night residential visit to the Dorset coastline to support with the Coasts topic as well as carrying out more local fieldwork opportunities.</p>
<p>What Will I Learn?</p> <p>In both years the subject content is broken down to cover a range of Physical & Human Geography related topics.</p> <p>Physical Geography: <u>Hazards</u>: Will include a detailed study of the hazards that threaten life. This includes Earthquakes, Volcanoes, Tropical Storms and Wildfire. We will explore how they form, the impact they have and how people attempt to monitor and prevent loss of life.</p> <p><u>Coasts</u>: Will explore the physical processes that shape the coastal landscape. Processes of erosion, transport and deposition will be studied and the management of the resultant landforms.</p> <p><u>Water and carbon cycles</u>: This explores the importance of river processes and management. You will also study the tropical rainforests of the world.</p> <p>Human Geography: <u>Changing Places</u>: Understanding dynamic spaces/places including social and economic inequalities in a range on contexts.</p> <p><u>Global Governance</u>: Gives an opportunity to understand global systems of trade and governance. This will explore world affairs and the exploitation of global commons such as Antarctica.</p> <p>There will also be opportunities to explore global resource issues such as global food supplies.</p> <p><u>Population & the Environment</u>: Designed to explore the relationships between key aspects of physical geography and population numbers, population health and well-being, levels of economic development and the role and impact of the natural environment.</p>	<p>Where Will This Qualification Take Me?</p> <p>Geography provides a strong knowledge base and can lead to further study in Geography or related subjects in higher education.</p> <p>Geography is a facilitating subject – one which is highly valued by universities – this is particularly due to student’s ability to research, prioritise and assimilate information throughout this course.</p> <p>Geography is especially useful because it has links to several career areas including town planning, environmental care, teaching and journalism.</p> <p>Geography links well with other A Level subjects due to the balance between science and social studies. For example, students who study Business will be able to link their learning with our studies around Global systems. Sociology students will be able to overlap their learning about demographics and globalisation whilst Biology students will be able to make links with their learning about water and carbon cycles.</p> <p>Overall, Geography provides students with a well-rounded subject which provides many opportunities to develop the skills needed for further education or employment.</p>





AQA HISTORY

Assessment Method

The course is comprised of 3 components: a breadth study (component 1) worth 40%, a depth study (component 2) worth 40% these both run throughout the duration of the AS and A-Level course, and the historical enquiry (component 3) worth 20%.

Why Should I Follow This Course?

A Level History at The West Coventry Sixth Form encourages you to explore the events and issues that have shaped the world we live in. The focus is on modern European history and 20th century British history, both with an emphasis on change and development over time. There is an opportunity to complete an in-depth study on a specially selected area of British or world history.

If you want to know more look at Units 1 L & 2S
<https://www.aqa.org.uk/subjects/history/as-and-a-level/history-7041-7042/specification-at-a-glance>

What Will I Learn?

You will learn about: Germany 1817-1991.

- The unification of the German nation and the individuals behind it.
- How important the role key individuals and groups played.
- The extent of cultural, social and political change within Germany.

The Making of Modern Britain 1951-1979

- The Affluent Society to the end of the Post-War Consensus
- The Impact of Thatcherism
- A New Consensus to the Era of New Labour

What Teaching and Learning Methods Will Be Used?

Students play an active part in lessons via presentations and discussions. They are expected to contribute their views and opinions in class. They are encouraged to research topics independently and to read widely about current events as well as historical ones. Extensive use is made of onsite library and ICT resources as well as visits to Warwick University as part of component three the Personal Study.

Where Will This Qualification Take Me?

Employers value History students because of the wide range of skills they learn as well as their ability to work independently or as part of a team. An A level in History is good preparation for many careers such as:

Law, journalism, Politics, Media, Police, Social Work, Teaching and many other areas of work





EDEXCEL MATHS

Assessment Method

100% Examination

Why Should I Follow This Course?

You should follow this course if you have a desire to extend your mathematical thinking and really enjoy the subject.

The course builds strongly upon GCSE Maths, particularly the aspect of algebra, so you must be confident in these skills.

You must also be prepared to think! You will have to solve problems by drawing on a number of mathematical topics and be prepared to persevere with some lengthy solutions.

What Will I Learn?

You will study 2 main areas of Mathematics

- Pure Mathematics which will build upon your knowledge of algebra, trigonometry, graphs, sequences and vectors, as well as introducing you to some new topics such as calculus and logarithms. This will be two thirds of the assessment.
- Applied Mathematics which is a combination of two distinct areas: Statistics, which will build upon and extend your knowledge of interpreting and comparing data, as well as looking in more depth at probability. An in depth analysis of a large Data set is also included.

Mechanics which will cross over into Physics, with the study of kinematics, forces, moments and statics.

What Teaching and Learning Methods Will Be Used?

You will probably be taught in a similar way to your GCSE course. There are aspects of teacher led work, textbook work and investigative work.

An initial induction programme and assessment will be used to highlight any gaps in your GCSE knowledge.

Written homework tasks will usually be set after each session. In addition, a great deal of independent work is required to achieve good results and you will be expected to consult regularly with staff, both in and out of lessons.

Where Will This Qualification Take Me?

Apart from further study of Mathematics itself, many university courses depend on the subject. For example, Science, Medicine, Computing and Engineering based courses use a great deal of mathematics. Subjects such as Geography, Psychology, Economics and Business make use of Statistics. Mathematics is also a requirement for Finance and Accountancy training.

It is reported that people with A Level Mathematics are earning an average of 10% more.





EDEXCEL FURTHER MATHS

Assessment Method

100% Examination

Why Should I Follow This Course?

You should follow this course if you are a really committed, enthusiastic mathematician.

The course builds upon and extends the concepts in the A Level Maths course, therefore it can only be taken in conjunction with the A level course.

You must be very confident with your algebra skills and again you must be prepared to think! You will have to solve problems by drawing on a number of mathematical topics and be prepared to persevere with some lengthy solutions.

What Will I Learn?

You will study 2 main areas of Mathematics

- Core Pure Mathematics which will build upon and extend your knowledge of Pure Mathematics. It will introduce you to some new topics such as complex numbers, matrices and different forms of proof.
- Applied Mathematics which could include three distinct topics, which will be selected based upon student interests:
 - Statistics, which will build upon and extend your knowledge of Statistics, from A Level Maths.
 - Mechanics, which will again cross over into Physics, building on Mechanics.
 - Decision Mathematics which will introduce the logic required for many ICT careers and Logistic applications.

What Teaching and Learning Methods Will Be Used?

You will probably be taught in a similar way to your GCSE course. There are aspects of teacher led work, textbook work and investigative work.

Written homework tasks will usually be set after each session. In addition, a great deal of independent work is required to achieve good results and you will be expected to consult regularly with staff, both in and out of lessons.

Where Will This Qualification Take Me?

Further Mathematics provides a big advantage to students intending to study Mathematics at university. It is also highly regarded by other subjects, as an indication of a very able student. You should be aware that subjects such as Economics, Physics, Chemistry, Computing and all types of Engineering prefer you to have Further Mathematics and some of the more highly rated universities even require it.





AQA MEDIA STUDIES

Assessment Method

70% Examination and 30% Coursework on cross platform promotion

Why Should I Follow This Course?

The media is all around us. It reads us, presents to us, represents us and defines who we are. The study of the media is a vital and challenging skill in today's society.

By studying Media A Level, you will participate in one of the most popular courses in Sixth Form which consistently produces good results for its students. Media Studies is an engaging course which is rooted in the real world, and is suitable for students able to explore the world they live in and question what messages we are told as audiences.

What Will I Learn?

Media Studies is divided into Key Concepts: **Audience, Representation, Institution, Language.** Students study a range of theoretical approaches including *Semiotics, Marxism, Feminism, Postmodernism, Social Theory, Narrative and Genre Theory.*

You will also learn about the impact of today's society on a text and on its audience, by focusing on the **contexts** of texts.

In addition to the theoretical work, you will learn practical skills in production including camerawork, Photoshop, InDesign and Premiere Pro.

We study texts across **all** media platforms including film, magazines, games, websites and social media.

What Teaching and Learning Methods Will Be Used?

A variety of teaching methods are used including formal lessons, group work, discussion, and independent research.

There will also be tutorials and time to become proficient in a variety of media software.

- The coursework element **involves creating products for a cross media response** to a choice of briefs set annually by the exam board.
- The two examinations involve short answer and extended responses. Some of these are linked to a specified list of media texts that are studied in class and others require a response to unseen media texts.

Where Will This Qualification Take Me?

Students who have done the course at A Level go onto a variety of destinations and different courses. Media opens up doors into a range of Higher Degrees as a result of the range of skills practised during the course.

Students have gone onto study courses such as;

Marketing, Sports Journalism, Events Management, Media Production, Law, English and Film Making. These courses are available at a wide range of Universities such as; *Cardiff, Bournemouth, Goldsmiths, University of London, Nottingham, Coventry and Leeds* - some of which are the *top* Media courses in the country.





AQA PHOTOGRAPHY	
Assessment Method	
60% Coursework 40% Practical Exam	
Why Should I Follow This Course?	What Teaching and Learning Methods Will Be Used?
A very successful course that encourages students to explore and experiment with photography. Students will explore a variety of techniques including Darkroom work and experimental processes. They will manipulate digital images using Photoshop and learn how to use photography to investigate a theme. Students need to be committed to working in their own time and able to work to tight deadlines.	Students will be introduced to a variety of experiences exploring a range of photographic media, techniques and processes. They will be made aware of and experiment with both traditional and new technologies. Students will explore relevant images, artefacts and resources relating to Photography and a wider range of art and design, from the past and from recent times. Students will use sketchbooks/workbooks/ journals to underpin their work. There is no specific requirement for students to demonstrate drawing skills unless they wish to do so.
What Will I Learn?	Where Will This Qualification Take Me?
Students will be given themes to investigate and encouraged to explore their own area of interest, these could include; <ul style="list-style-type: none"> • portraiture • landscape photography (working from the urban, rural and/or coastal environment) • still-life photography, working from objects or from the natural world • documentary photography, photo journalism • experimental imagery • photographic installation, video, television and film... 	Advertiser, Art Critic, Art Director, Art Editor, Exhibition/Display, Fashion Designer, Photographer, Gallery Worker, Graphic Designer, Interior Designer, Jewellery Designer, Furniture Designer, Design Draughtsman, Quick Sketch Artist, Textile Designer and much, much more...





OCR PHYSICAL EDUCATION

Assessment Method

A2: 2 exams Physiological factors affecting performance (30%), Psychological factors affecting performance worth (20%), Socio-cultural issues in physical activity and sport (20%), Practical component (30%) (1 sport & 1 EAPI).

What the course covers?

1. Applied Anatomy & Physiology
2. Exercise Physiology
3. Biomechanics including technology in sport
4. Skill Acquisition
5. Sports Psychology
6. Sport & Society
7. Contemporary Issues in physical activity and sport
8. Practical performance
9. Evaluation and Analysis of Performance for Improvement (EAPI)- oral response

What Teaching and Learning Methods Will Be Used?

You will be taught by:

- PowerPoint lessons
- Researching an area using websites/text books
- Class discussions on certain topics, e.g. cultural/ethical issues in sport
- Acting out old historical concepts in sport, e.g. cock fighting
- Producing your own PowerPoints and presenting to the group
- Some practical work as required

What Will I Learn?

A Level PE is for students who love the theoretical issues in sport.

You will learn how the body's skeletal, cardiovascular, muscular and respiratory systems affect performance.

You will learn how skill, practice types, transfer of skills, theories of learning, stages of learning, guidance and feedback can affect performers in sport.

You will learn how personality, attitudes, motivation, arousal, anxiety, aggression, social facilitation, groups & teams and goal setting affect performers in sport.

You will learn how the emergence of sport and how modern sport has evolved over the years, and develop an awareness of global sporting events.

You will learn how diet, drugs, aerobic training, strength, flexibility, periodisation and lifestyle diseases can affect performance.

Where Will This Qualification Take Me?

Most of our students go on to University and take degrees in:

- Sports management
- Sport and Exercise Science
- Sport & Recreation
- Physiotherapy
- Sport Psychology
- Leisure management
- Sports Event management
- Some gain work or do an apprenticeship





AQA PHYSICS

Assessment Method

100% examination

Why Should I Follow This Course?

A-level physics is a requirement for many future courses and careers. Outside science and engineering, qualifications in physics are widely respected, for example in the financial services industry where analytical skills are in demand.

The course expands on GCSE physics by explaining why phenomena happen. It also goes into new areas, like quantum mechanics (the science of the very small) and special relativity (the science of the very fast). Here one sees that physics is not always the same as witnessed in the everyday world!

What Will I Learn?

In year 12 students learn about particle physics, electricity, classical mechanics, properties of solids and waves. In year 13 students learn about circular motion, fields, heat, radioactivity, and special relativity.

The course therefore covers a wide range of physics in some depth. Students are especially interested to learn about particles (there are many more particles than just protons, neutrons and electrons) and to see how this contemporary area of physics is developing. Students are also fascinated to learn about Einstein's revolutionary work.

What Teaching and Learning Methods Will Be Used?

A range of teaching techniques are used, including demonstrations or experiments where possible. Students develop their problem solving skills to answer questions. There is a focus at the start of the course on developing students' skills at algebra.

Students will also develop their practical skills, especially in areas such as electricity, and will learn key skills to take them into university science and engineering, for example analysing the accuracy of their results.

Where Will This Qualification Take Me?

A-level physics is a requirement for many university courses, especially those which are scientific and engineering based.

It is also widely accepted for entry to unrelated courses.

A-level physics is equally recognised for entry to level 3 apprenticeships.





AQA PSYCHOLOGY

Assessment Method

100% examination.

Why Should I Follow This Course?

Psychology is defined as the 'scientific study of behaviour'. Psychologists aim to describe, explain, predict and even control behaviour. Psychology is real, it is not about common sense or myths and therefore everything that is covered during A Level Psychology can be applied to real life. Because of this, it is a great subject to have knowledge of, whatever career path you may decide to go down. Some famous studies that you will cover as part of the course include Pavlov's dogs, Milgram's study of obedience and the infamous Stanford prison experiment to name a few.

What Will I Learn?

Over the two years you will cover a whole host of topics including:

- Social influence
- Memory
- Attachment
- Psychopathology
- Approaches
- Research Methods
- Issues and debates

Choice from a selection of topics including:
Relationships/Gender/Schizophrenia/Stress/Eating Behaviour/Aggression/Forensic Psychology/Addiction

What Teaching and Learning Methods Will Be Used?

You will learn about relevant theories from a number of different psychological approaches including the biological, behavioural, psychodynamic and cognitive approaches. This is done by looking at and carrying out research studies, through individual research as well as small group activities and presentations. There is **NO** coursework at either AS or A2 level psychology, but homework will be set regularly and may include practice exam questions, research projects and background reading amongst other things.

Where Will This Qualification Take Me?

With psychology looking at human behaviour it can be helpful/relevant for ANY chosen career, but some that you might think about include:

- Psychology teacher
- Research psychologist
- Occupational psychologist
- Educational psychologist
- Forensic Psychologist
- Health psychologist





AQA RELIGIOUS STUDIES

Assessment Method

100% examination

Why Should I Follow This Course?

Religious Studies is a fascinating and intellectually stimulating course that encourages lively debate on religious, philosophical and ethical issues.

This course is designed to offer an academic approach to the study of religion and be accessible to students of any religious persuasion or none. Religious studies critically analyses contemporary issues within society encouraging students to sustain a critical line of argument and justification for all points of views.

These skills will complement many other courses that you may be considering both for AS and A Level and ultimately, undergraduate courses that require conceptual thought.

What Teaching and Learning Methods Will Be Used?

Knowledge is Power!

Every student will:

- develop a deep knowledge and understanding of the key arguments of philosophers. Through teacher led presentations.
- can apply their understanding effectively and efficiently through regular essay writing and planned class debates.
- are confident learners who are not afraid to ask questions and learn from mistakes through modelling assessments and feedback
- are effective revisers who develop a sense of ownership of their learning through regular recap low stake quizzes.
- develop a love for RE through further reading around the subject and media analysis.

What Will I Learn?

There are two components:

Component 1: Philosophy of Religion and Ethics. The philosophy section includes the classical arguments for the existence of God, the problem of evil and religious experiences. The ethics paper includes an examination of contemporary issues such as abortion, euthanasia and capital punishment.

Component 2: A study of Christianity, which includes the examination of Christian beliefs, teachings, values and practices. Looking at how these different ways are expressed in the lives of individuals, communities and societies.

Where Will This Qualification Take Me?

Students gain critical and evaluative skills sought by higher education and employers – particularly in law, education, social work, politics, medicine, administration and the media.

Careers paths are very wide encompassing teaching, law, the services and research.





AQA SOCIOLOGY	
Assessment Method	
100% Examination (AQA)	
Why Should I Follow This Course?	What Teaching and Learning Methods Will Be Used?
<p>Sociology is all about human behaviour; it looks at how society works and how the various parts of society relate to each other. Core features of the course include the different views sociologists have about the subject, the disagreements surrounding the nature of society and the various ways researchers learn about the social world.</p> <p>Studying Sociology at A Level will help you to gain the essential knowledge and understanding of central aspects of sociological thought and methods.</p>	<p>A range of methods will be used throughout the duration of the course. Opportunities will exist for independent research, group work, teacher led activities, discussions and debates.</p> <p>To demonstrate understanding you will analyse, evaluate and form constructive criticisms for various sociological theories and perspectives through essay writing.</p> <p>You will develop the ability to communicate and articulate arguments in written and verbal form.</p>
What Will I Learn?	Where Will This Qualification Take Me?
<p>You will consider the integration of sociological themes:</p> <ul style="list-style-type: none"> • Socialisation, Culture and Identity • Social differentiation, Power and Stratification. <p>Over the course of 2 years, we will cover the following topics:</p> <ul style="list-style-type: none"> • Research Methods with Families and Households • Education and Methods in Context • Beliefs in Society • Crime and Deviance with Theory and Methods 	<p>This course lays an appropriate foundation for further study of sociology and related subjects in higher education.</p> <p>Material studied would be useful for candidates intending to pursue careers in the field of Social Sciences including: law, police, media, journalism, nursing, social work, probation services, research and the civil service.</p> <p>The valuable knowledge and transferable skills would also be useful in the world of business and commerce.</p>





AQA SPANISH

Assessment Method	
100% Examination - Paper 1 – Listening, Reading and Writing 50% Paper 2 – Writing 20% Paper 3 – Speaking 30%	
Why Should I Follow This Course?	What Teaching and Learning Methods Will Be Used?
You will have the opportunity to learn about social trends and issues in the Spanish-speaking world. You will also study a Spanish film and a Spanish language work of literature as well as studying modules on historical and political aspects of Hispanic culture.	You will need a good dictionary. It is important to have access to the internet, word processing and presentation software including loudspeakers and a microphone at home. In order to be successful you will need to develop your skills as an independent learner. You will need to keep up to date with current affairs and read around the topics you are studying. There will be listening activities to complete at home as well as other online homework and exercises on our exam-board approved online learning platform.
What Will I Learn?	Where Will This Qualification Take Me?
There will be a huge variety of opportunities open to you if you are successful in your A Level. A language can complement many courses on offer at university. A recent survey showed that employees who have language skills are often paid an enhanced salary by up to 15%. Studying languages develops your language, communication and presentation skills. Learning a foreign language also helps develop your team-work, creative and problem-solving skills which are crucial in the workplace and sought-after by employers. One in five exporting companies say they are losing trade because of language and cultural barriers and 74% of employers are looking to employ people with conversational language skills. Make sure you are able to compete with other young adults in an increasingly global workplace by adding a language to your skills portfolio!	Students who have taken Spanish A' level in the past have gone on to study a wide range of subjects. Some examples include Architecture/Design at Leeds Metropolitan, Business Management at Nottingham, European Law at Exeter and Spanish and English at Coventry. We have also had students go on to do a Modern Languages Degree picking up a brand new language to study alongside Spanish at beginner level.





Level 3 City and Guilds Diploma in Fashion

Assessment Method

100% Coursework completing a variety of Units.

Why Should I Follow This Course?

When people think of the word 'innovation' they link it to the world of design; which includes fashion and textiles.

This Fashion course gives you the opportunity to develop your capacity to design and make products from a jacket to corsets. You will learn to appreciate the complex relationships between developing ideas, using a theme and creating & adapting design materials.

This course is designed for students who wish to extend and develop their fashion and textiles skills with the ability to expand their knowledge of design for any path; including university and/or working in the industry.

What Will I Learn?

Fashion helps students develop a number of skills;

- develop your creativity
- prepared for a role in the creative industry
- becoming confident in your work and ideas
- designing and making your own garments

You can develop your portfolio with a range of garments that you design and make.

What Teaching and Learning Methods Will Be Used?

This is a creative subject, giving you the opportunity to show your ideas through design in your coursework folder.

In these lessons you will be guided via teacher led demonstrations/activities, discussions, visits to see current designers work, group work and independent research to achieve your full potential.

All units will give you the opportunity to be creative and develop your artistic skills by investigating different medias. You will learn how to create your own patterns, adapt existing patterns, design your own fabric which you can then use to make your own garments.

Where Will This Qualification Take Me?

Of course, being a Textiles or Fashion Designer is a natural outcome with the opportunity to create your own designs and fabric prints, but there are other job prospects as well.

Interior Designers have the opportunity to create and design for a range of atmospheres from small coffee shops to famous museums.

Topshop and other high end retail shops need Fashion Merchandises and Buyers to develop their companies further and this may be something you want to be a part of.

You may want to open your own store to design and make your own products.





PEARSONS BTEC Level 3 National in APPLIED PSYCHOLOGY

Assessment Method

Extended Certificate: Coursework 42% and Examination 58%

Why Should I Follow This Course?

Studying the Extended Certificate in Applied Psychology to Level 3 will help you to gain good knowledge and understanding of psychological approaches, conducting psychological research and health psychology.

You will acquire many transferable skills that will be of use in further study or training: research and referencing, problem-solving, analysis and evaluation, reading texts, creative development and preparation for assessment methods used in a degree.

What Will I Learn?

You will learn about;

- Psychological Approaches and Applications (exam)
- Conducting Psychological Research (Coursework)
- Health Psychology (Exam)
- Introduction to Psychopathology (Coursework)

What Teaching and Learning Methods Will Be Used?

This is a vocational course and therefore has a work related context.

There will also be lots of opportunities to broaden your knowledge and help you complete the course through case studies, exam questions, research based projects/coursework and visits to relevant organisations.

Where Will This Qualification Take Me?

This qualification is suitable for all careers

Learners who successfully complete the course have several routes of progression;

- Further training within employment.
- Degree level courses





EDEXCEL BTEC Level 3 Applied Science

Assessment Method

25% Examination (externally marked) 25% Practical exam (externally marked) 50% assignments (internally marked)

Why should I follow this course?

Science is a wide-ranging subject and by following the course you will develop essential knowledge and understanding of different areas of biology, chemistry & physics and how they relate to each other and the world around us. There is a huge emphasis on practical work in Applied science so if experiments was your favourite part of science then this could be for you.

What will I learn?

The course offers the opportunity to develop students' interest and enthusiasm for science, including how society makes decisions about scientific issues and how the sciences contribute to the success of the economy and society. You need to have a passion for all things practical, creative and a desire to develop and demonstrate a deeper appreciation of the skills, knowledge and understanding of How Science Works.

What teaching and learning methods will be used?

You will be introduced to new techniques, skills and ways of investigating biology principals and processes. As well as the use of traditional teaching methods such as group work, practical and theory work and exam preparation, you will have class and home written tasks bolstered by success criteria throughout. Regular formal and informal testing will be used to inform your learning.

Where will this qualification take me?

BTEC Level 3 Applied Science can lead to further study in Science and other courses in Higher Education at degree or HND level. Applied Science complements a variety of subjects and is useful in a range of careers. The transferable skills inherent in the course are increased collaborative working, team building, problem solving and enhanced practical and presentation skills.





PEARSONS BTEC Level 3 National in HEALTH & SOCIAL CARE	
Assessment Method	
Extended Certificate: Coursework 42% and Examination 58%	
National Diploma: Coursework 54% and Examination 46%	
Why Should I Follow This Course?	What Teaching and Learning Methods Will Be Used?
<p>Studying Health and Social Care to Level 3 will help you to gain a good knowledge and understanding of the work of health, social care and early year's organisations.</p> <p>You will develop skills that will enable you to make an effective contribution to the work of care organisations. You will also acquire many transferable skills that will be of use in further study or training: research and referencing, problem-solving, analysis and evaluation.</p>	<p>This is a vocational course and therefore has a work related context. You will take part in visits to local Health and Social Care providers that will form the basis for your course work units.</p> <p>There will also be lots of opportunities to broaden your knowledge and help you complete the course through visits for example to mock wards, operating theatres and clinical science laboratories. You will also have the chance to participate in health and social care activity days.</p>
What Will I Learn?	Where Will This Qualification Take Me?
<p>You will learn about;</p> <p>For Extended Certificate HSC:</p> <ul style="list-style-type: none"> Human lifespan and development. Working in Health and Social Care. Meeting Individual Care and Support Needs. Plus, one optional unit to be decided. <p>For Diploma HSC:</p> <ul style="list-style-type: none"> Human lifespan and development. Working in Health and Social Care. Meeting Individual Care and Support Needs. Research in Health and Social Care. Health Promotion. Safe Practice in Health and Social Care. Plus, two optional units to be decided. 	<p>This qualification is suitable for all careers in health, social care or early years. It offers a route into careers including; Nursing, Teaching, Physiotherapy, Dental Nurse, Social Work, Nursery Nurse, Residential Care Assistant, Practice Manager or Occupational Therapy amongst others.</p> <p>Learners who successfully complete the course have several routes of progression;</p> <ul style="list-style-type: none"> Further training within employment. Degree level courses.





EDEXCEL BTEC LEVEL 3 National Diploma in SPORT

Assessment Method

Internally and externally assessed coursework.

Why Should I Follow This Course?

This is an ideal course for students interested in sport. If you panic in exams or just prefer predominantly coursework based study, this will enable you to progressively cover (and be assessed in) the content, and enable you to know exactly where you are in terms of progress at, each stage.

What Will I Learn?

Year 12

The units studied will consist of;

Certificate - Anatomy and Physiology (externally assessed exam), Practical Sports Performance

Diploma – The above and to include; Sports Leadership, Coaching and Performance, Sports Event Organisation

Extended Diploma – All of the above and to include; Research Methods in Sport, Development and Provision of Sport and Physical Activity (externally set task)

Year 13

Certificate – Fitness Training and Programming (externally set task), Professional Development in the Sports Industry

Diploma – All of the above and to include; Investigating Business in Sport (externally set task), Skill Acquisition in Sport

Extended Diploma – All of the above and to include; Rules, Regulations, and Officiating in Sport, Technical and Tactical Demands of Sport, Sport Injury Management.

What Teaching and Learning Methods Will Be Used?

Students follow and complete a series of assignments which are assessed both internally and externally, which might include presentations, case studies and projects, and performance observation.

Other opportunities for development include; First Aid, Fitness Testing, and work experience placements.

The assignments form Units, which are assessed and then externally verified.

Where Will This Qualification Take Me?

This is a level 3 Award, equivalent to A level – and can be chosen alongside other GCE A levels. It is a vocational in nature, designed to provide a specialist work-related qualification, suitable for a career in sport, coaching and fitness, and related fields of study, which comes in three sizes:

BTEC Certificate (equivalent to 1 A level): this gives a fundamental vocational outline, focusing on specific core units

BTEC National Diploma (equivalent to 2 A levels): this gives a strong grounding in key expertise, and a strong knowledge base

BTEC National Extended Diploma (equivalent to 3 A levels): this gives a specialist extended vocational grounding, and can lead to BTEC HND/HNC awards, a foundation degree, or a university degree.





EDEXCEL BTEC LEVEL 3 TRAVEL & TOURISM

Assessment Method	
BTEC Extended Certificate in Travel and Tourism. This is the equivalent to one A Level. There will be a written exam, an externally assessed task and two assignments that are internally assessed.	
Why Should I Follow This Course?	What Teaching and Learning Methods Will Be Used?
It provides an alternative to A level and is assessed in a completely different way. The course is recognised by all universities as being worth the equivalent of a full A level and the course attracts UCAS points. The course has a vital vocational element and provides an excellent route into working in an industry that employs almost 10% of the UK workforce. The qualification is highly rated amongst tourism operators and the tourism sector of the economy is predicted to continue to grow in the future.	A variety of methods but there is a real emphasis on research skills and independent learning. Many of the assessments will require strong collaborative skills
What Will I Learn?	Where Will This Qualification Take Me?
A mix of compulsory and optional units including: <ul style="list-style-type: none">• The World of Travel and Tourism• Global Destinations• Principles of Marketing in Travel & Tourism• Visitor Attractions• Events, Conferences and Exhibitions	There are a number of possibilities: <ul style="list-style-type: none">- Further study in the subject at university or college- You may use the UCAS points for admission to an unrelated university or college course- An excellent way of gaining employment within the booming Travel and Tourism industry.





OCR CAMBRIDGE TECHNICAL Introductory Diploma in ICT

Assessment Method	
40% Examination 60% Coursework	
Why Should I Follow This Course?	
<p>This course will provide you with a practical application of ICT, which will equip you with all the skills needed to enter into higher education or employment.</p> <p>The course is assessed through 40% examination and 60% coursework and therefore suits those looking for a course that is not wholly exam based.</p> <p>The course combines different areas of ICT to ensure that all students get the grounding that they need to be effective digital citizens.</p>	
What Will I Learn?	
<p>Students will sit 2 examinations and 3 units of coursework across the two years, which consider amongst other things:</p> <ul style="list-style-type: none">- Networks;- Number systems including binary and hexadecimal;- Hardware and software;- Animation and using Flash software;- Producing and editing an interactive website;- Interactive media authoring;- Internet security. <p>It is the perfect combination of creative and technical subject matter!</p>	
What Teaching and Learning Methods Will Be Used?	
<p>Students are assessed from the start, including producing reports as well as completing practical ICT-based tasks. Teaching and learning may involve group work, teacher led activities, discussion, independent research and analysis of existing businesses. Students are given detailed guidance and support on assessed tasks, and will also be required to be highly-motivated to ensure tasks are completed to deadline. Feedback is provided on all tasks to allow students to strive for improvement and to ensure that they can maximise their achievements.</p>	
Where Will This Qualification Take Me?	
<p>This qualification is particularly valued because of the real-world relevance and close alignment with industrial practice, leading to:</p> <ul style="list-style-type: none">- Higher Education;- Apprenticeships;- Employment. <p>It fits well with a range of other A Level Choices</p>	





ROCKSCHOOL L3 Diploma in MUSIC Performance Pathway

Assessment Method

100 % coursework. RSL Diploma L3 - UCAS Points Dist * 112, Dist 72, Merit 64, pass 32

Why Should I Follow This Course?

WCA Performing Arts have been working alongside RSL for 4 years and had a 100% record of students accessing higher grades in the qualifications we offer. We are an outstanding centre for RSL delivery and have strong links established between our team and external assessors. We are delighted to offer this new Level 3 course to WCA. Studying Music Performance RSL gives you strong grounding in the history and theory behind different genres of popular music as well as a highly practical learning emphasis meaning that students are able to play to their own strengths throughout the course whilst building confidence in areas they need to improve on without the pressure of examination.

It uses a combination of skills including analysis, essay writing and ICT skills. It seems to go well with many other subjects, and in particular develops skills that you might also use in Drama, Theatre studies, Sciences, Maths and ICT.

What Will I Learn?

This course is an extension of the Level 2 Music Performance course, building on knowledge and skills developed in year 11. The Level 3 Diploma has been designed specifically to allow students to achieve their own personal aspirations and meet the demands of the creative industries and/or further study. Students who complete this pathway can continue onto higher education and careers as a Performer, Session Musician, Teacher, Composer, or Instrument Manufacturing.

7 Units in years 12 and 13 including 1 externally assessed unit by RSL. Units come from the following unit families:

1. Contextual Studies
2. Dance in Popular Music
3. Live Music Production
4. Music Business
5. Music Facilitation
6. Music Performance
7. Music Technology

What Teaching and Learning Methods Will Be Used?

Given the practical nature of the course, music performance is taught using a wide range of methods.

Practical workshop sessions give the students the opportunity to familiarise themselves with the equipment, techniques and processes vital for the course, including the software we use and the equipment in the Music Dept.

There is a high emphasis on individualised study plans with introductory lessons to each assignment as well as more in depth lessons on any of the key techniques needed for a particular unit.

The course can be tailored to each students individual strengths and talents - true bespoke learning.

Where Will This Qualification Take Me?

There are a number of relevant university courses including any Music Performance course, Music Composition, Sound Recording, Broadcasting Production and Musical Theatre. Many Music Technology degree courses include aspects of music and composition that we will cover in this course.

Possible careers in music can include performance, composing and arranging, music and sound production, music management and administration and wider creative industries including theatre sound, TV and radio production as well as music journalism and music web hosting.





ROCKSCHOOL L3 Diploma in MUSIC Technology Pathway

Assessment Method

100% Coursework.

RSL Diploma L3 - UCAS Points Dist * 112, Dist 72, Merit 64, pass 32

Why Should I Follow This Course?

The Level 3 Diploma has been designed specifically to allow students to achieve their own personal aspirations and meet the demands of the creative industries. Students who complete this pathway can continue onto higher education and careers in Art/Events Management, Audio Engineering, Music Production, TV Production, and Computer Game Music Design.

This course is an extension of the Level 2 Music Technology course, building on learning and skills developed in year 11. The Level 3 Diploma has been designed specifically to allow students to achieve their own personal aspirations and meet the demands of the creative industries.

What Will I Learn?

7 Units in years 12 and 13 including 1 externally assessed unit by RSL. Units come from the following unit families:

1. Composing
2. Contextual Studies
3. Dance in Popular Music
4. Live Music Production
5. Music Business
6. Music Facilitation
7. Music Performance
8. Music Technology

What Teaching and Learning Methods Will Be Used?

Students will take part in workshops individually and in groups and will be assessed on both process and practical work in the recording studio. Given the practical nature of the course, music technology is taught using a wide range of methods. Practical workshop sessions give the students the opportunity to develop their knowledge and application with the equipment, techniques and processes vital for the course.

There is a high emphasis on individualised study plans with introductory lessons to each assignment as well as more in depth lessons on any of the key techniques needed for a particular unit.

The course can be tailored to each students individual strengths and talents- true bespoke learning.

Where Will This Qualification Take Me?

There are a number of relevant university courses including any Music Technology course, Music Composition, Sound Recording, Broadcasting Production and Musical Theatre. Many Music Technology degree courses include aspects of music and composition that we will cover in this course.

Possible careers in music can include performance, composing and arranging, music and sound production, music management and administration and wider creative industries including theatre sound, TV and radio production as well as music journalism and music web hosting.





RSL Diploma in Creative and Performing Arts- Musical Theatre Pathway. (L3 CAPA)	
Assessment Method	
100% Coursework	
RSL Diploma L3 - UCAS Points Dist * 112, Dist 72, Merit 64, pass 32	
Why Should I Follow This Course?	What Teaching and Learning Methods Will Be Used?
<p>Written and designed by the world renowned Rock School this practical course is ideally suited to those students with a love of the Creative Arts</p> <p>The Level 3 Diploma in the Creative and Performing Arts equip learners with the skills, knowledge and understanding to follow a career path in the performing Arts Sector or further study in this field- ie University or theatre school. Students who follow this course can progress to higher education in Music, Theatre Studies, Acting, Theatre Production, Events Management, Arts Management. The course offers structured yet flexible learning over the 2 years of study in different disciplines within the Creative and Performing Arts industry.</p>	<p>Given the practical nature of the course, music theatre is taught using a wide range of methods.</p> <p>Practical workshop sessions give the students the opportunity to familiarise themselves with the techniques and processes vital for the course.</p> <p>There is a high emphasis on individualised study plans with introductory lessons to each assignment as well as more in depth lessons on any of the key techniques needed for a particular unit.</p> <p>The course can be tailored to each students individual strengths and talents- true bespoke learning.</p>
What Will I Learn?	Where Will This Qualification Take Me?
<p>The Level 3 Diploma allows students to select units from a substantial list relating to various aspects of the music industry</p> <p>7 units over years 12 and 13 including an externally assessed unit by RSL. Units Include-</p> <ol style="list-style-type: none"> 1 Acting 2 Dance 3 Choreography 4 Ensemble performing 5 Solo performing 6 Audition skills 	<p>There are a number of relevant university and stage school courses that the RSL L3 Diploma is recognized by and preferred for entry into further study.</p> <p>Possible careers in music can include Musical Theatre performance, Music performance courses, Performing Arts degree, Theatre management and administration and wider creative industries including theatre sound, TV and radio</p>





WJEC/EDQUAS Level 3 Applied Diploma in Criminology

Assessment Method

50% Coursework

50% Exam

Why Should I Follow This Course?

Studying the Level 3 Applied Diploma in Criminology will help you to gain a good knowledge and understanding of the work the Criminal Justice system, types of crimes committed and criminological theories.

You will develop many transferable skills that will be of use in further study or training: research and referencing, problem-solving, analysis and evaluation.

What Will I Learn?

You will learn about;
There are four equally weighted mandatory units:

Unit 1 : Changing Awareness of Crime- Internal

Unit 2 :Criminological Theories Mandatory- Exam

Unit 3: Crime Scene to Courtroom -Internal

Unit 4: Crime and Punishment Mandatory

What Teaching and Learning Methods Will Be Used?

This is a vocational course and therefore has a work related context. You will take part in relevant, course related visits that will put your learning in the classroom into context.

The qualification will also allow you to gain the required understanding and skills to be able to consider employment within some aspects of the criminal justice system, e.g. the National Probation Service, the Courts and Tribunals Service or the National Offender Management Service

Where Will This Qualification Take Me?

This qualification is suitable for all careers within the criminal justice system.

Learners who successfully complete the course have several routes of progression;

- Further training within employment.
- Degree level courses.





WJEC LEVEL 3 FOOD SCIENCE AND NUTRITION

Assessment Method	
<p>Unit 1 Meeting Nutritional Needs of Specific Groups: Practical assessment and supporting coursework and Examination paper</p> <p>Unit 2 Ensuring Food is Safe to Eat – Controlled conditions coursework</p> <p>Unit 4 Current issues in consumer food choice – Coursework Project</p> <p>Or Unit 3 Experimenting to solve food production issues – Practical and written based coursework project</p>	
Why Should I Follow This Course?	What Teaching and Learning Methods Will Be Used?
<p>This is an exciting new course which will allow you to gain a wealth of knowledge about Food Science and Nutrition. You have the opportunity to learn about the relationship between the human body and food, as well as developing advanced practical skills. You will also develop knowledge and understanding of issues that are currently affecting consumer food choice.</p>	<p>There is a strong emphasis on practical work, making this an ideal choice for learners who prefer to learn by doing.</p> <p>Applied and experimental learning linked to work related context.</p> <p>Learning will take place through practical related experience e.g.</p> <ul style="list-style-type: none"> Observations within the food industry Visits to catering establishments Outside speakers/ chefs/ demonstrations Work placements
What Will I Learn?	Where Will This Qualification Take Me?
<p>Unit 1 Meeting Nutritional Needs of Specific Groups</p> <p>Hazards and risks when producing food to meet the nutritional needs of specific groups.</p> <p>Nutrients and a balanced nutritious diet.</p> <p>Preparing, cooking and presenting nutritious dishes that meet specific needs.</p> <p>Unit 2 Ensuring Food is Safe to Eat</p> <p>Food safety, intolerances / allergies, risk management, safety controls.</p> <p>Practical sessions will support the gaining of knowledge.</p> <p>Either</p> <p>Unit 4 Current issues in consumer food choice</p> <p>Consumer food choice issues.</p> <p>Plan and carry out an individual research project.</p> <p>Or</p> <p>Unit 3 Experimenting to solve food production issues</p> <p>Planning and carrying out experiments with different types of food to propose options to solve food production problems.</p>	<p>An understanding of food science and nutrition is relevant to many industries and job roles e.g. Care providers and nutritionists in hospitals, sports coaches and fitness instructors. Hotels and restaurants, food manufacturers and government agencies also use this understanding to develop menus, food products and policies that support healthy eating initiatives.</p> <p>Together with other relevant qualifications, this qualification can be used to support entry to higher education courses such as</p> <ul style="list-style-type: none"> • BSc Food and Nutrition • BSc Human Nutrition • BSc Food Science and Technology <p>In addition, a study of nutrition could assist care workers to support their service users or a fitness trainer to develop a diet for their customers.</p>

