



2022-2023 KS3 SPANISH CURRICULUM

MFL Vision Statement:

The MFL department at WCA believes that the curriculum content should equip students with the language skills to understand and **communicate effectively** in the target language. We are committed to preparing our students to become **respectful** and **responsible global citizens** in a multilingual, multicultural and inter-dependent world. Our department provision offers students opportunities to increase their cultural capital and encourages them to be **ready to learn** by opening their minds to the target language countries and their cultures.

We endeavour to foster **resilience** in our learners in order for them to build confidence to use their language skills **independently** as they progress through their learning journey

Year 7 Curriculum Map 22-23		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
The Y7 French curriculum follows a narrative where students prepare for a 'visit' to the town of Granada in Spain.							
MFL Spanish Curriculum Content inc Knowledge, Skills & Cultural Capital		Antes de la salida Students are preparing for a Spanish exchange to Spain. During this unit of work, they will learn sufficient language to be able to introduce themselves, their family and their friends and talk about their hobbies and interests. The core questions covered are: 1. Spain 2. Phonics 3. Describing myself 4. Describing others 5. Interests 6. Festivals		En España Students have arrived in Spain. During this unit of work, they will learn the necessary language to be able to thrive well in Spain. Students will be able to cope in real world situations such as at customs, at the tourist information office, in shops and learn the necessary skills to communicate effectively with a host family. The core questions covered are: 1. At the customs office 2. Making arrangements to go out 3. At the tourist information office 4. At the shops 5. Eating out		Vamos a visitar Granada Students are taking a trip to Granada. During this unit of work, they will learn the necessary language to be able to enjoy a being a tourist. Students will be able to cope in real world situations such as at booking hotel rooms, eating out, planning itineraries, traveling by public transport and asking for directions. The core questions covered are: 1. Booking tickets 2. At the hotel / restaurant 3. What can you see and do in Granada? 4. Describing a visit 5. Celebrating la Feria de Malaga	
	Assessment	Knowledge of "Universals" is assessed throughout the year in the form of low stakes tests. There is a Significant Marked Piece marked every half term and a ATLP Common Assessment every term. A pupil's performance across all four skills throughout the year is taken into account when determining their overall performance in the language.					
	Literacy Links	<ul style="list-style-type: none"> Adjectives and adjectival agreement Articles: definite, indefinite, partitive Cognates Comparatives and superlatives Connectives Impersonal structures 	<ul style="list-style-type: none"> Infinitives and infinitive structures Modal verbs Negatives Nouns: singular and plural Numbers 1-100 Opinions Phonics 	<ul style="list-style-type: none"> Possessive adjectives Prepositions Pronouns Quantifiers & intensifiers Question words Tenses: Present, perfect, imperfect, (near) future, conditional 			
	Curriculum Links	English: Phonics Geography: Spain (cities, rivers, mountains, bordering countries) RE: Religious festivals	Maths: Using money Technology: Spanish food & drink	Maths: Time RE: Celebrations			
	Outside of the Curriculum	All students have the opportunity to participate in the Routes into Languages Spelling Bee					
How can I support my child?	1. Encourage your child to learn their weekly set of vocab 2. Online learning: www.duolingo.com Free login. www.linguascope.com Ask your teacher for login information						
			https://www.languagesonline.org.uk/Hotpotatoes/spanishindex.html https://www.bbc.co.uk/bitesize/subjects/zfckjxs				



Year 8 Curriculum Map 22-23		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
The Y8 French curriculum follows a narrative where students 'emigrate' to Barcelona in the north of Spain.							
MFL Spanish	Curriculum Content inc Knowledge, Skills & Cultural Capital	<p>Se muda</p> <p>Following on from their 'exchange trip' to Granada, students and their families are now moving to Barcelona in Spain. During this unit of work, they will learn language to be able to understand; what different regions in Spain have to offer. To understand descriptions about Barcelona and how to get around the city. To be able to choose a place to live with their family and subsequently arrange trips out and about in their new hometown. Students will consolidate their learning by writing home to their friends to talk about what they have done.</p> <p>The core questions covered are:</p> <ol style="list-style-type: none"> 1. My town Barcelona 2. Getting around Toulouse 3. Spanish houses 4. Day trip to Cosmo Caixa 5. Writing about my experiences 	<p>La vida</p> <p>Following on from their 'exchange trip' to Granada, students and their families are now moving to Barcelona in Spain. During this unit of work, students will be attending a Spanish school near to their new home. They will understand how schools in Spain and England differ and give their opinion on the different education systems.</p> <p>The core questions covered are:</p> <ol style="list-style-type: none"> 1. Spanish schools 2. What I wear to school 3. A typical school day 4. What school was like in England 	<p>Se disfruta</p> <p>During this unit of work, students will have settled into their new life and will have made new friends. They will now develop the language to be able to spontaneously converse with their new friends and talk about what they like to do and make plans depending on different circumstances including weather and locations.</p> <p>To bring the narrative to life students will also participate in CLIL (Content and Language Integrated Learning) lessons to mimic attending school in Barcelona.</p> <p>The core questions covered are:</p> <ol style="list-style-type: none"> 1. Spanish children's leisure 2. Weather (in different regions) 3. Making plans 4. CLIL lesson – Film or book review 5. CLIL lessons <p>CLIL – El Arte – La vida de un pintor (Dalí or Picasso) CLIL – La cocina – ¿Cómo se puede cocinar La tortilla española CLIL – Las ciencias – El ciclo de agua CLIL – La Educación ético-Cívica CLIL– La Geografía - El mundo Hispanohablante; Colombia CLIL – La Educación Física – Los Juegos Olímpicos</p>			
	Assessment	<p>Knowledge of "Universals" is assessed throughout the year in the form of low stakes tests.</p> <p>There is a Significant Marked Piece marked every half term and a ATLP Common Assessment every term.</p> <p>A pupil's performance across all four skills throughout the year is taken into account when determining their overall performance in the language.</p>					
	4 hrs per fortnight	Literacy Links	<ul style="list-style-type: none"> • Verb + infinitive • Cognates • Comparatives and superlatives • Negatives • Hay/no hay • Ser/estar • Modal verbs • Connectives • Idiomatic phrases • Impersonal structures • Phonics <p style="text-align: right;">Tenses: Present, near future, perfect</p>	<ul style="list-style-type: none"> • Infinitives and infinitive structures • Modal verbs • Negatives • Comparatives & superlatives • Use of 'se + verb' • Opinions • Numbers 1-60 • Phonics • Tenses: Present, near future, imperfect, conditional 	<ul style="list-style-type: none"> • Possessive adjectives • Prepositions • Pronouns • Quantifiers & intensifiers • Question words • Weather verbs • 2nd verb infinitive • Imperatives • Tenses: Present, perfect, imperfect, (near) future, conditional 		
	Curriculum Links	Geography: Spain & Barcelona		Maths: Time		Art: Life of a painter Technology: Spanish food Science: water cycle PE: Olympic Games	
	Outside of the Curriculum	All students have the opportunity to participate in the Routes into Languages Translation Bee					
How can I support my child?	<ol style="list-style-type: none"> 1. Encourage your child to learn their weekly set of vocab 2. Online learning: www.duolingo.com Free login. www.linguascope.com Ask your teacher for login information 			<ol style="list-style-type: none"> 1. https://www.languagesonline.org.uk/Hotpotatoes/spanishindex.html 2. https://www.bbc.co.uk/bitesize/subjects/zfckjxs 			



Year 9 Curriculum Map 22-23		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
MFL Spanish	Curriculum Content inc Knowledge, Skills & Cultural Capital	Free Time – Mis pasatiempos Throughout this unit, students will be developing key skills in the following area: <ul style="list-style-type: none"> Fluency in spoken and written Spanish, including application of phonics to pronounce key words and structures correctly and use of connectives to make writing more fluent on the topic of free time. The ability to communicate in 3 different time frames; present, perfect and future, including giving justified opinions. Understand and identify main points in written and spoken texts on free time activities. 		Technology – La tecnología Throughout this unit, students will be developing key skills in the following area: <ul style="list-style-type: none"> Fluency in spoken and written Spanish, including application of phonics to pronounce key words and structures correctly and use of connectives to make writing more fluent on the topic of technology. The ability to communicate in 3 different time frames; present, perfect and future, including giving justified opinions. Understand and identify main points in written and spoken texts on technology. 		Cinema – El cine Throughout this unit, students will be developing key skills in the following area: <ul style="list-style-type: none"> Fluency in spoken and written Spanish, including application of phonics to pronounce key words and structures correctly and use of connectives to make writing more fluent on the topic of cinema. The ability to communicate in 3 different time frames; present, perfect and future, including giving justified opinions. Understand and identify main points in written and spoken texts on cinema. Film study		
	Assessment	Knowledge of “Universals” is assessed throughout the year in the form of low stakes tests. There is a Significant Marked Piece marked every half term and a ATLP Common Assessment every term. A pupil’s performance across all four skills throughout the year is taken into account when determining their overall performance in the language.						End of Year assessment to test knowledge from the whole year ranging through three skills (listening, reading and/or writing)
4 hrs per fortnight	Literacy Links	<ul style="list-style-type: none"> Articles: definite, indefinite Cognates Connectives Use of ‘se + verb’ Infinitives and infinitive structures Negatives Nouns: singular and plural Opinions Phonics Possessive adjectives Pronouns Quantifiers & intensifiers Tenses: Present, perfect, (near) future Time phrases 				<ul style="list-style-type: none"> Articles: definite, indefinite Cognates Connectives Use of ‘se + verb’ Infinitives and infinitive structures Negatives Nouns: singular and plural Opinions Phonics Possessive adjectives Pronouns Quantifiers & intensifiers Tenses: Present, perfect, (near) future Time phrases Direct object pronouns Comparatives & superlatives Subjunctive mood ‘Si’ clauses 		
	Curriculum Links	English: Phonics / Developing writing						
	Outside of the Curriculum	All students have the opportunity to participate in the Routes into Languages Translation Bee						
	How can I support my child?	1. Encourage your child to learn their weekly set of vocab 2. Online learning: www.duolingo.com Free login. www.linguascope.com Ask your teacher for login information		https://www.languagesonline.org.uk/Hotpotatoes/spanishindex.html https://www.bbc.co.uk/bitesize/subjects/zfckjxs				