



2022-2023 – Year 9 Social Science and Business Rotation Vision

To provide students with an introduction to the KS4 Social Sciences and Business curriculum and allow them to make informed choices about their options subjects. The curriculum will show learners the relevance of the subject's; HSC, Psychology, Sociology and Business on their lives today, the world they live in and their future experiences through the delivery of powerful knowledge and skills in an engaging manner that builds cultural capital. The sequence of the curriculum allows all learners the chance to experience the four different options subjects before they make final options choices, with the final term focusing on developing transferable skills and the inter-relationship between HSC, Psychology, Sociology and Business.

Year 9 Curriculum Map		Halfterm1	Halfterm2	Halfterm3	Halfterm4	Halfterm5	Halfterm6
	Curriculum Content inc Knowledge, Skills & Cultural Capital	<p>Sociology: L1: Who would you save and why? Bomb shelter society activity L2: What are the agencies of Socialisation? L3: What happens when socialisation doesn't happen? - Feral Children L4: What is crime and who decides how it is defined? L5: Social Stratification – rich and poor L6: Assessment</p> <p>Skills: group work, research skills, extracting relevant information from text, note taking. Ability to apply information to questions</p> <p>Cultural Capital: Embedded into the Sociology curriculum; examples & case studies used, relevant news articles to contextualise learning.</p>	<p>Health and Social Care: L1: What is a Key worker? L2: What was healthcare like before the NHS L3: What are the risks to health from taking drugs? L4: How can smoking damage your health and wellbeing? L5: How can relationships impact your PIES health and wellbeing? L6: Assessment</p> <p>Skills: Literacy Key Words, ability to extract key information from case studies, ability to apply information to questions</p> <p>Cultural Capital: Embedded into the health curriculum; examples & case studies used, relevant news articles and news clips.</p>	<p>Business Studies: L1 – Who are entrepreneurs and what motivates them? L2 – What do businesses exist to provide? L3- How do businesses provide goods and services? (Production Methods) L4 – How do businesses become successful? (Quality) L5 – How have businesses been impacted by technology? L6 – How have environmental issues impacted businesses?</p> <p>Skills: Literacy – Identify, Describe, Explain.</p> <p>Cultural Capital: Embedded into the lesson delivered; examples & case studies used, business news.</p>	<p>Psychology: L1: What is crime and does it interest psychologists? L2: are some crimes worse than others and does punishment stop people committing crimes? L3: How can psychology explain our behaviour? L4: Can a phobia be about anything? L5: Why do our eyes see things that are not there? L6: Assessment</p> <p>Skills: Literacy Key Words, ability to extract key information from text, ability to apply information to questions</p> <p>Cultural Capital: Embedded into the psychology curriculum; examples & case studies used, relevant news articles and news clips.</p>	<p>Project 1: Business and Psychology L1-5: What skills are needed to be a good Health care professional?</p> <p>Undertaking research into 6 different NHS job roles to create a job advert using whatever media you feel best represents the job to encourage students to apply L6: Job advert group presentation</p> <p>Skills: research, group work, written and verbal communication, ability to extract relevant information from text</p> <p>Cultural Capital: Embedded into the research project as introduces them to the vast array different job roles within the public sector and the skills/ qualities/ attributes and qualifications needed.</p>	<p>Project 2: Health, Psychology, Sociology and Business</p> <p>Using primary and secondary methods of research to investigate a health issue and come up with a business idea for a cereal manufacturer.</p> <p>Undertaking research (research methods - psychology) and developing an advertising campaign (marketing – business).</p> <p>Skills: Research, group work, communication, report writing.</p> <p>Cultural Capital: Based on obesity and the influence of health issues on businesses.</p>
2 hrs per fortnight	Assessment	Assessment Paper – mixture of short and longer answers on topics covered	Assessment paper – mixture of short and longer answer questions on topics covered – paper out of 24 marks	Assessment Paper: / 40 short answer responses; past exam questions on topics covered.	Assessment paper – mixture of short and longer answer questions on topics covered – paper out of 24 marks	Project Report	Project Report