



**2022-2023 KS3 JAPANESE CURRICULUM**

**MFL Vision Statement:**

The MFL department at WCA believes that the curriculum content should equip students with the language skills to understand and **communicate effectively** in the target language. We are committed to preparing our students to become **respectful** and **responsible global citizens** in a multilingual, multicultural and inter-dependent world. Our department provision offers students opportunities to increase their cultural capital and encourages them to be **ready to learn** by opening their minds to the target language countries and their cultures. We endeavour to foster **resilience** in our learners in order for them to build confidence to use their language skills **independently** as they progress through their learning journey

Year 7 Curriculum Map 22-23		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Japanese	Curriculum Content inc Knowledge, Skills & Cultural Capital	Hiragana sounds Hiragana – first steps Greetings Numbers 1 – 99 Introduce yourself Name  <b>Cultural learning – how to greet in Japan</b>	Hiragana (Continue) Kanji numbers Age Place to live  <b>Cultural learning – New Year in Japan and New Year’s Card</b>	Hiragana (Continued) School year  Telephone number  Classroom items - ...o kashite kudasai	Hiragana (Continued) Introduce yourself Country / nationality  Grammar I am and I am not... How to use Japanese dictionary  <b>Cultural learning - Hinamatsuri (if time: Setsubun, etc)</b>	Hiragana (46 + tenten, maru) Likes / Dislikes + some nouns How to write sentences using hiragana  <b>Cultural learning ‘Kodomo no hi’ if time: tanabata)</b>	Hiragana small ya,yu, yo and tsu If time – introducing some ‘verbs’  <b>Film – My Neighbour Totoro</b>	
	4 hrs per fortnight	Assessment	Speaking Test/Listening Test  Hiragana test (25)		Hiragana Test (46)  Around March/April - Big Hiragana Test (120)		All Hiragana Test (150) with tenten/maru	<b>End of Y7 test</b>  Reading & Writing (possibly Speaking/Listening)
	Outside of the Curriculum	Possible trip to the Japanese embassy						

Year 8 Curriculum Map 22-23		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Japanese	Curriculum Content inc Knowledge, Skills & Cultural Capital	Revision of year 7  Hiragana – small ya, yu, yo and tsu Introduce yourself  New Content Days of the week Dates Birthday  Kanji DOTW + 曜日、月、日 Introduction to verbs	Improve reading writing vocabulary with hiragana Revise: Hiragana small ya,yu,yo and tsu  New Content Verbs negative form Family - Family members - Saying “my” Counting people Kanji – 人  <b>Cultural learning – New Year in Japan and New Year’s Card</b>	Continue Topic Family - Give info about family members (name, age, birthday) - Saying what family members do - Kanji for family members for extension	Time Verb “to go” with transport Places in town Structure “in town + activity” Improving sentences with particles Kanji - 時、半、分 (今)	New Content Sports and hobbies - Type of sports & hobbies - Opinions - Using different tenses - Saying what you can/can’t do - “I am good/bad at”	Revision  <b>Film – Spirited Away</b>	
	4 hrs per fortnight	Assessment	Hiragana (Reading and Writing) Test  Reading & Listening assessments				Each topic is assessed at the end of a unit of work. This usually takes the form of one active skill (writing or speaking) and/or one passive skill (reading and/or listening). A pupil’s performance across all four skills throughout the year is taken into account when determining their overall performance in the language.	<b>End of Y8 test</b>  Reading & Writing (possibly Speaking/Listening)
	Outside of the Curriculum	Possible trip to the Japanese embassy / Possible participation to Nihongo Cup						



Year 9 Curriculum Map 22-23		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Japanese	Curriculum Content inc Knowledge, Skills & Cultural Capital	School subjects - Likes & dislikes - I can do - "I am good/bad at" - Adjectives - Because it is... - Least/Most favourite - Kanji	Continue Topic School - Past tense for adjectives ("yesterday I studied..., it was..") - Time phrases - Kanji  <b>Cultural learning – New Year in Japan and New Year's Card</b>	Katakana (learn 46 letters) with combinations	Continue katakana  My town - Describe my town - Adjectives (i and na adjectives)	Describe my town in the Future tense - I want to ...  <b>Research Japan tourist attractions</b>	Revision  <b>Film – Howl's moving castle</b>
	4 hrs per fortnight	Assessment	Each topic is assessed at the end of a unit of work. This usually takes the form of one active skill (writing or speaking) and/or one passive skill (reading and/or listening). A pupil's performance across all four skills throughout the year is taken into account when determining their overall performance in the language.				<b>End of Y9 test</b>  Reading & Writing (possibly Speaking/Listening)
	Outside of the Curriculum	Possible trip to the Japanese embassy / Possible participation to Javi champ					