



2022-2023 Key Stage 3 Curriculum Map – Geography

Year 7 Curriculum Map		Halfterm1	Halfterm2	Halfterm3	Halfterm4	Halfterm5	Halfterm6	
4 hrs per fortnight	Curriculum Content inc Knowledge, Skills & Cultural Capital	Weather & Climate – Students will explore the difference between weather & climate before learning how our weather is formed (air masses, depressions & anticyclones.) They will learn the impacts of our changing weather on the UK. Location(s) Studied: UK		Climate Change – Students will be introduced the Sustainable Development Goals (SDG) as an underpinning concept throughout all their learning. They will explore the natural & anthropogenic causes of climate change, the impacts and how we can adapt towards an ever-changing climate. Location(s) studied: Tuvalu & Bangladesh	Unequal Development – Students continue to explore the SDG's looking at the causes & impacts on unequal development. They will explore the issues created by this and why it is important that everyone has equal access to resources. Location(s) studied: Democratic Republic of Congo (DRC) & South Africa		Population & Migration – As our population continues to grow, students will explore the population structure and investigate the impacts of ageing & youthful populations before looking at strategies used to control population growth. We will then explore migration, reasons for, impacts of and perceptions of migration. Location(s) studied: China, France, UK, India & Japan	
	Assessment	Students are assessed through marking of significant pieces of work and milestone assessments. These will test student's knowledge recall and application of knowledge to other geographical issues/scenarios/contexts where appropriate. Throughout the year, milestone assessments will build on knowledge so students are assessed on previous topics as well as KS2 knowledge & understanding.						
	Literacy Links	Students will develop literacy skills through regular practice of command words such as describe, explain, assess and evaluate.	Students will develop literacy skills through regular practice of command words such as describe, explain, assess and evaluate. Reading Material: Greta Thunberg, The Climate Book	Students will develop literacy skills through regular practice of command words such as describe, explain, assess and evaluate. Reading Material: Hans Rosling - Factfulness	Students will develop literacy skills through regular practice of command words such as describe, explain, assess and evaluate.	Students will develop literacy skills through regular practice of command words such as describe, explain, assess and evaluate.		
	Curriculum Links	KS3 Maths: Various different maths skills including calculations, percentages, statistics, graphs	KS3 Maths: Various different maths skills including calculations, percentages, statistics, graphs Yr7 Science Half Term 5: Energy Resources Yr8 Science Half Term 5: Climate	KS3 Maths: Various different maths skills including calculations, percentages, statistics, graphs Yr8 History Half Term 2: Origins of Empire	KS3 Maths: Various different maths skills including calculations, percentages, statistics, graphs	KS3 Maths: Various different maths skills including calculations, percentages, statistics, graphs Yr7 English Half term 3: Displacement		
	Outside of the Curriculum	Students can take part in the RGS Young Geographer of the Year competition through the school college system. Year group assemblies based around different themes such as World Environment Day or Geography Awareness Week. Through our Twitter page, sharing recent news events, relevant geographically linked TV programmes.						
	How can I support my child?	https://www.internetgeography.net/weather-and-climate/ Reading newspapers for any relevant topics/events Read the books listed under suggested reading material A range of podcasts are available https://www.internetgeography.net/wider-listening-in-geography/ A range of wider reading https://www.internetgeography.net/wider-reading-in-geography/	https://www.internetgeography.net/topics/climate-change/ Reading newspapers for any relevant topics/events Read the books listed under suggested reading material A range of podcasts are available https://www.internetgeography.net/wider-listening-in-geography/ A range of wider reading https://www.internetgeography.net/wider-reading-in-geography/	https://www.bbc.co.uk/bitesize/topics/zvwtbkb/article/s/zbcqjsg Reading newspapers for any relevant topics/events Read the books listed under suggested reading material A range of podcasts are available https://www.internetgeography.net/wider-listening-in-geography/ A range of wider reading https://www.internetgeography.net/wider-reading-in-geography/	https://www.internetgeography.net/topics/migration-2/ https://www.internetgeography.net/topics/population/ https://www.bbc.co.uk/bitesize/topics/zg7nvcw Reading newspapers for any relevant topics/events Read the books listed under suggested reading material A range of podcasts are available https://www.internetgeography.net/wider-listening-in-geography/			



		<p>A range of wider geographical programmes/documentaries https://www.internetgeography.net/wider-watching-in-geography/</p>	<p>A range of wider geographical programmes/documentaries https://www.internetgeography.net/wider-watching-in-geography/</p>	<p>A range of wider geographical programmes/documentaries https://www.internetgeography.net/wider-watching-in-geography/</p>	<p>A range of wider reading https://www.internetgeography.net/wider-reading-in-geography/</p> <p>A range of wider geographical programmes/documentaries https://www.internetgeography.net/wider-watching-in-geography/</p>
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Year 8 Curriculum Map		Halfterm1	Halfterm2	Halfterm3	Halfterm4	Halfterm5	Halfterm6
4 hrs per fortnight	Curriculum Content, Knowledge, Skills & Cultural Capital	<p>Extreme Weather – Linking back to students learning about climate change in Yr7, we will explore how our weather is becoming more extreme. Building on students’ knowledge of uneven development, we will explore why the impacts of tropical storms vary depending on the development levels of countries.</p> <p>Location(s) studied: USA, Caribbean, Philippines</p>	<p>Natural Hazards – Students will learn about the earths structure, plate tectonics and reasons why they move. We will explore both volcanoes & earthquakes. Students will be able to link prior learning of unequal development & climate change to their learning about natural hazards. We will investigate multi-hazardous zones and the impacts that hazards have on these communities</p> <p>Location(s) studied: DRC, Philippines, Haiti</p>	<p>Physical Landscapes – Returning to the UK, students will learn how our coastlines are changing and why it is important to protect them. We will explore water within the UK and water security by looking at water transfer schemes before investigating the issue of plastic and it’s impacts on our marine ecosystems.</p> <p>Location(s) studied: UK, Pacific Ocean Garbage Patch</p>	<p>Economic Activity – In our ever-changing economy, students will investigate the impacts of TNC’s and how fast fashion is impacting on working conditions for those in developing or emerging countries.</p> <p>Location(s) studied: UK, Bangladesh</p>		
	Assessment	Students are assessed through marking of significant pieces of work and milestone assessments. These will test student’s knowledge recall and application of knowledge to other geographical issues/scenarios/contexts where appropriate. Throughout the year, milestone assessments will build on knowledge so students are assessed on previous topics as well as KS2 and Yr7 knowledge & understanding.					
	Literacy Links	Students will develop literacy skills through regular practice of command words such as describe, explain, assess and evaluate.	Students will develop literacy skills through regular practice of command words such as describe, explain, assess and evaluate.	Students will develop literacy skills through regular practice of command words such as describe, explain, assess and evaluate.	Students will develop literacy skills through regular practice of command words such as describe, explain, assess and evaluate.	Students will develop literacy skills through regular practice of command words such as describe, explain, assess and evaluate.	Students will develop literacy skills through regular practice of command words such as describe, explain, assess and evaluate.
	Curriculum Links	KS3 Maths: Various different maths skills including calculations, percentages, statistics, graphs	Yr7 Science Half term 6: Earths structure KS3 Maths: Various different maths skills including calculations, percentages, statistics, graphs	KS3 Maths: Various different maths skills including calculations, percentages, statistics, graphs	KS3 Maths: Various different maths skills including calculations, percentages, statistics, graphs	KS3 Maths: Various different maths skills including calculations, percentages, statistics, graphs	Yr8 History Half term 4: Industrial Revolution
	Outside of the Curriculum	Students can take part in the RGS Young Geographer of the Year competition through the school college system. Year group assemblies based around different themes such as World Environment Day or Geography Awareness Week. Through our Twitter page, sharing recent news events, relevant geographically linked TV programmes.					
	How can I support my child?	<p>https://www.bbc.co.uk/bitesize/topics/zx38q6f/articles/zwwfn9g</p> <p>Reading newspapers for any relevant topics/events</p> <p>Read the books listed under suggested reading material</p> <p>A range of podcasts are available https://www.internetgeography.net/wider-listening-in-geography/</p> <p>A range of wider reading https://www.internetgeography.net/wider-reading-in-geography/</p> <p>A range of wider geographical programmes/documentaries https://www.internetgeography.net/wider-watching-in-geography/</p>	<p>https://www.internetgeography.net/topics/earthquakes/</p> <p>https://www.internetgeography.net/topics/plate-tectonics/</p> <p>https://www.internetgeography.net/topics/volcanoes/</p> <p>Reading newspapers for any relevant topics/events</p> <p>Read the books listed under suggested reading material</p> <p>A range of podcasts are available https://www.internetgeography.net/wider-listening-in-geography/</p> <p>A range of wider reading https://www.internetgeography.net/wider-reading-in-geography/</p>	<p>https://www.internetgeography.net/topics/coasts/</p> <p>Reading newspapers for any relevant topics/events</p> <p>Read the books listed under suggested reading material</p> <p>A range of podcasts are available https://www.internetgeography.net/wider-listening-in-geography/</p> <p>A range of wider reading https://www.internetgeography.net/wider-reading-in-geography/</p> <p>A range of wider geographical programmes/documentaries https://www.internetgeography.net/wider-watching-in-geography/</p>	<p>https://www.bbc.co.uk/bitesize/topics/zvwtbkb/articles/zx6mxbk</p> <p>Reading newspapers for any relevant topics/events</p> <p>Read the books listed under suggested reading material</p> <p>A range of podcasts are available https://www.internetgeography.net/wider-listening-in-geography/</p> <p>A range of wider reading https://www.internetgeography.net/wider-reading-in-geography/</p> <p>A range of wider geographical programmes/documentaries https://www.internetgeography.net/wider-watching-in-geography/</p>		



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Year 9 Curriculum Map		Halfterm1	Halfterm2	Halfterm3	Halfterm4	Halfterm5	Halfterm6
4 hrs per fortnight	Curriculum Content including Knowledge, Skills & Cultural Capital	Globalisation: The Almighty Dollar – Students will follow \$1 as it moves around the world and the value of money. Through this journey we will explore the geopolitical relationships between Africa & China. Location(s) studied: UK, China, Africa	Who are the superpowers? – Students continue to explore geopolitical relationships and the qualities that are needed to be a ‘superpower’ in today’s modern world. Location(s) studied: USA, China, Russia, Middle East		Cold Environments – Students will continue to explore ‘superpowers’ by investigating who owns Antarctica. They will be introduced to the concept of the global commons before exploring the land of fire and ice – Iceland! Location(s) studied: Antarctica, Iceland		Crime & Conflict – Brining learning to a final conclusion, students will explore the geography of crime & conflict exploring the issues with Somali pirates & blood diamonds. This will be linked to previous learning with unequal development, economic activity, globalisation & superpowers. Location(s) studied: Somalia. DRC
	Assessment	Students are assessed through marking of significant pieces of work and milestone assessments. These will test student’s knowledge recall and application of knowledge to other geographical issues/scenarios/contexts where appropriate. Throughout the year, milestone assessments will build on knowledge so students are assessed on previous topics as well as KS2 and Yr7/8 knowledge & understanding.					
	Literacy Links	Students will develop literacy skills through regular practice of command words such as describe, explain, assess and evaluate. Reading Material: Dharshini David, The Almighty Dollar	Students will develop literacy skills through regular practice of command words such as describe, explain, assess and evaluate. Reading Material: Tim Marshall, Prisoners of Geography		Students will develop literacy skills through regular practice of command words such as describe, explain, assess and evaluate.		Students will develop literacy skills through regular practice of command words such as describe, explain, assess and evaluate.
	Curriculum Links	KS3 Maths: Various different maths skills including calculations, percentages, statistics, graphs	KS3 Maths: Various different maths skills including calculations, percentages, statistics, graphs		KS3 Maths: Various different maths skills including calculations, percentages, statistics, graphs		KS3 Maths: Various different maths skills including calculations, percentages, statistics, graphs
	Outside of the Curriculum	Students can take part in the RGS Young Geographer of the Year competition through the school college system. Year group assemblies based around different themes such as World Environment Day or Geography Awareness Week. Through our Twitter page, sharing recent news events, relevant geographically linked TV programmes.					
	How can I support my child?	https://www.bbc.co.uk/bitesize/topics/zvwtbkb/articles/z2frq7h?course=zkdvfwx https://www.bbc.co.uk/bitesize/topics/zydk4xs Reading newspapers for any relevant topics/events Read the books listed under suggested reading material A range of podcasts are available https://www.internetgeography.net/wider-listening-in-geography/ A range of wider reading https://www.internetgeography.net/wider-reading-in-geography/ A range of wider geographical programmes/documentaries	https://www.bbc.co.uk/bitesize/topics/zf89cmn/articles/z94txbk?course=zkyf82 https://www.bbc.co.uk/bitesize/topics/zf89cmn Reading newspapers for any relevant topics/events Read the books listed under suggested reading material A range of podcasts are available https://www.internetgeography.net/wider-listening-in-geography/ A range of wider reading https://www.internetgeography.net/wider-reading-in-geography/ A range of wider geographical programmes/documentaries		https://www.bbc.co.uk/bitesize/topics/zf89cmn/articles/z94txbk?course=zkyf82 https://www.bbc.co.uk/bitesize/topics/zsk4r2p Reading newspapers for any relevant topics/events Read the books listed under suggested reading material A range of podcasts are available https://www.internetgeography.net/wider-listening-in-geography/ A range of wider reading https://www.internetgeography.net/wider-reading-in-geography/ A range of wider geographical programmes/documentaries	https://www.bbc.co.uk/bitesize/topics/zjsc87h/articles/ziqwjsg?course=z33qm39 Reading newspapers for any relevant topics/events Read the books listed under suggested reading material A range of podcasts are available https://www.internetgeography.net/wider-listening-in-geography/ A range of wider reading https://www.internetgeography.net/wider-reading-in-geography/ A range of wider geographical programmes/documentaries https://www.internetgeography.net/wider-watching-in-geography/	



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