



**2022-2023 Key Stage 3 Curriculum Map – Core PE**

Year 7 Curriculum Map		Halfterm1	Halfterm2	Halfterm3	Halfterm4	Halfterm5	Halfterm6
<b>Subject</b>	Curriculum Content inc Knowledge, Skills & Cultural Capital	<p>Individual sports you will cover; Badminton, Swimming, Gymnastics, Fitness, Dance            Team sports you will cover; Football, Hockey, Basketball, Netball/ Rugby, Handball            Summer sports you will cover; Tennis, Rounders, Softball, Athletics, Cricket</p> <p>As a school we operate on a rotational basis so all students complete each sport once. Some students will have two units of swimming if we deem it necessary.            By the end of each unit of work you will be able to describe how to perform the fundamental skills within the sport, you will be able to identify rules of each sport and implement them in their lessons, you will develop the ability to perform a number of key skills from the sport as identified within the key stage three knowledge organisers and you will start to develop knowledge of the basic muscles within the human body.</p> <p>You will improve your cultural understanding within each of the sports you take part in by researching its history and governing bodies to gain a deeper understanding.</p>					
4 hrs per fortnight	Assessment	Throughout each unit of work you will be formatively assessed within each lesson to assess your knowledge of skill, rules and regulations. You will also be assessed on your ability to perform the key skills.					
	Literacy Links	Key words are used throughout lessons and displayed on Big question/learning intentions at the start of lessons. specific language is built upon throughout the year and developed to ensure students understand the context of language in relation to activities and sport and can build upon this over time.					
	Curriculum Links	Healthy lifestyles are built upon with knowledg from oter areas including food technology relating to diet, geography relating to surrounding areas and the environment.					
	Outside of the Curriculum	<p>From use of the knowledge organisers within lessons you discover local clubs to develop your skills further.            You will also be able to take part in extra-curricular clubs to gain further experiences of the sports.            Take part in a range of sporting college events</p> <p>You will also be guided to take part further in sports/activities in the local area in sports/activities which interest you. Clubs contacts are available for the local area.</p>					
	How can I support my child?	Encourage a healthy, active lifestyle through participation in physical activity on a weekly basis. Encourage teamwork and coopertaion though participation in teamsports and develop confidence through maintaininig a positive outlook on acheivements.					



Year 8 Curriculum Map		Halfterm1	Halfterm2	Halfterm3	Halfterm4	Halfterm5	Halfterm6
<b>Subject</b>	Curriculum Content inc Knowledge, Skills & Cultural Capital	<p>Individual sports you will cover; Badminton, Swimming, Gymnastics, Fitness            Team sports you will cover; Football, Hockey, Basketball, Netball/ Rugby, Handball            Summer sports you will cover; Tennis, Rounders, Softball, Athletics, Cricket</p> <p>As a school we operate on a rotational basis so all students complete each sport once. Some students will have two units of swimming if we deem it necessary.</p> <p>By the end of each unit of work you will be able to explain how to perform the fundamental skills within the sport and benefits they bring to a game, you will be able to explain the rules of each sport and implement them in their lessons, you will develop the ability to perform a number of key skill from the sport as identified within the key stage three knowledge organisers and you will start to develop knowledge of the basic muscles within the human body.</p> <p>You will improve your cultural understanding within each of the sports you take part in by researching its history and governing bodies to gain a deeper understanding.</p>					
4 hrs per fortnight	Assessment	Throughout each unit of work you will be formatively assessed within each lesson to assess your knowledge of skill, rules and regulations. You will also be assessed on your ability to perform the key skills.					
	Literacy Links	Key words are used throughout lessons and displayed on Big question/learning intentions at the start of lessons. specific language is built upon throughout the year and developed to ensure students understand the context of language in relation to activities and sport and can build upon this over time.					
	Curriculum Links	Healthy lifestyles are built upon with knowledg from oter areas including food technology relating to diet, geography relating to surrounding areas and the environment.					
	Outside of the Curriculum	<p>From use of the knowledge organisers within lessons you discover local clubs to develop your skills further . You will also be able to take part in extra-curricular clubs to gain further experiences of the sports.            Take part in a range of sporting college events.</p> <p>You will also be guided to take part further in sports/activities in the local area in sports/activities which interest you. Clubs contacts are available for the local area.</p>					
	How can I support my child?	Encourage a healthy, active lifestyle through participation in physical activity on a weekly basis. Encourage teamwork and coopertaion though participation in teamsports and develop confidence through maintaininig a positive outlook on acheivements.					



Year 9 Curriculum Map		Halfterm1	Halfterm2	Halfterm3	Halfterm4	Halfterm5	Halfterm6
<b>Subject</b>	Curriculum Content inc Knowledge, Skills & Cultural Capital	<p>Individual sports you will cover; Badminton, Swimming/personal survival, Gymnastics/trampolining, Fitness            Team sports you will cover; Football, Hockey, Basketball, Netball/ Rugby, Handball            Summer sports you will cover; Tennis, Rounders, Softball, Athletics, Cricket</p> <p>As a school we operate on a rotational basis so all students complete each sport once. Some students will have two units of swimming if we deem it necessary.</p> <p>By the end of each unit of work you will be able to describe how to perform the fundamental skills within the sport, you will be able to identify rules of each sport and implement them in their lessons, you will develop the ability to perform a number of key skills from the sport as identified within the key stage three knowledge organisers and you will start to develop knowledge of the basic muscles within the human body.</p> <p>You will improve your cultural understanding within each of the sports you take part in by researching its history and governing bodies to gain a deeper understanding.</p>					
4 hrs per fortnight	Assessment	Throughout each unit of work you will be formatively assessed within each lesson to assess your knowledge of skill, rules and regulations. You will also be assessed on your ability to perform the key skills.					
	Literacy Links	Key words are used throughout lessons and displayed on Big question/learning intentions at the start of lessons. specific language is built upon throughout the year and developed to ensure students understand the context of language in relation to activities and sport and can build upon this over time.					
	Curriculum Links	Healthy lifestyles are built upon with knowledg from oter areas including food technology relating to diet, geography relating to surrounding areas and the environment.					
	Outside of the Curriculum	<p>From use of the knowledge organisers within lessons you discover local clubs to develop your skills further.            You will also be able to take part in extra-curricular clubs to gain further experiences of the sports.            Take part in a range of sporting college events</p> <p>You will also be guided to take part further in sports/activities in the local area in sports/activities which interest you. Clubs contacts are available for the local area.</p>					
	How can I support my child?	Encourage a healthy, active lifestyle through participation in physical activity on a weekly basis. Encourage teamwork and coopertaion though participation in teamsports and develop confidence through maintaininig a positive outlook on acheivements.					