

2022-2023 Key Stage 3 Curriculum Map - Core PE

Year 7 Cu	urriculum Map	Halfterm1	Halfterm2	Halfterm3	Halfterm4	Halfte
Subject	Curriculum Content inc Knowledge, Skills & Cultural Capital	By the end of each unit of we lessons, you will develop the a	Team sp Sum e operate on a rotational basis so ork you will be able to describe h ability to perform a number of key	I sports you will cover; Badmintor orts you will cover; Football, Hoch mer sports you will cover; Tennis, o all students complete each spor ow to perform the fundamental sky skills from the sport as identified basic muscles within each of the sports you take part	key, Basketball, Netball/ Rugby, Rounders, Softball, Athletics, C t once. Some students will have kills within the sport, you will be a d within the key stage three know in the human body.	Handball Cricket two units of swimr able to identify rule vledge organisers
	Assessment	Throughout each unit of work y	ou will be formatively assessed w	within each lesson to assess your key s		julations. You will
	Literacy Links	Key words are used through		question/learning intentions at the		
	Curriculum Links	Healthy lifestyles are built upon with knowledeg from oter areas including food technology relating to diet, geography relating to surr				
4 hrs per fortnight	Outside of the Curriculum	From use of the knowledge organisers within lessons you discover local clubs to develop You will also be able to take part in extra-curricular clubs to gain further experiences of Take part in a range of sporting college events You will also be guided to take part further in sports/activities in the local area in sports/activities which interest you. C				ces of the sports.
	How can I support my child?	Encourage a healthy, active life	style through participation in phy	rsical activity on a weekly basis. I through maintaininig a positi	•	rtaion though parti



fterm5	Halfterm6

imming if we deem it necessary. rules of each sport and implement them in their ers and you will start to develop knowledge of the

es to gain a deeper understanding.

vill also be assessed on your ability to perform the

on throughout the year and developed to ensure ver time.

ounding areas and the environment.

urther.

ts are available for the local area.

articipation in teamsports and develop confidence



Year 8 Cu	urriculum Map	Halfterm1	Halfterm2	Halfterm3	Halfterm4	Halfte
Subject	Curriculum Content inc Knowledge, Skills & Cultural Capital	By the end of each unit of wor sport and implement them in t	Team spo Sumr e operate on a rotational basis so k you will be able to explain how heir lessons, you will develop the star	orts you will cover; Football, Hock ner sports you will cover; Tennis, all students complete each spor to perform the fundamental skills e ability to perform a number of k t to develop knowledge of the ba	inton, Swimming, Gymnastics, Fi key, Basketball, Netball/ Rugby, H Rounders, Softball, Athletics, C t once. Some students will have s within the sport and benefits the ey skill from the sport as identifie sic muscles within the human bo in by researching its history and p	Handball ricket two units of swim ey bring to a gam ed within the key s dy.
	Assessment	Throughout each unit of work you will be formatively assessed within each lesson to assess your knowledge of skill, rules and regulations. You w the key skills.				
	Literacy Links	Key words are used throughout lessons and displayed on Big question/learning intentions at the start of lessons. specific language is built upon students understand the context of language in relation to activities and sport and can build upon this on				
4 hrs per	Curriculum Links	Healthy lifestyles are built upon with knowledeg from oter areas including food technology relating to diet, geography relating to				
fortnight	Outside of the Curriculum	From use of the knowledge organisers within lessons you discover local clubs to develop your sk . You will also be able to take part in extra-curricular clubs to gain further experiences of the s Take part in a range of sporting college events. You will also be guided to take part further in sports/activities in the local area in sports/activities which interest you. Clubs co				ces of the sports.
	How can I support my child?	Encourage a healthy, active life	style through participation in phy		Encourage teamwork and cooper ve outlook on acheivements.	rtaion though par



fterm5	Halfterm6

vimming if we deem it necessary. ame, you will be able to explain the rules of each by stage three knowledge organisers and you will

ies to gain a deeper understanding.

will also be assessed on your ability to perform

on throughout the year and developed to ensure over time.

rounding areas and the environment.

further ts.

cts are available for the local area.

participation in teamsports and develop confidence



Year 9 Cu	Irriculum Map	Halfterm1	Halfterm2	Halfterm3	Halfterm4	Halfte
Subject	Curriculum Content inc Knowledge, Skills & Cultural Capital	Individual sports you will cover; Badminton, Swimming/personal survival, Gymnastics/trampolining, F Team sports you will cover; Football, Hockey, Basketball, Netball/ Rugby, Handball Summer sports you will cover; Tennis, Rounders, Softball, Athletics, Cricket As a school we operate on a rotational basis so all students complete each sport once. Some students will have two units of sw By the end of each unit of work you will be able to describe how to perform the fundamental skills within the sport, you will be able to identify lessons, you will develop the ability to perform a number of key skills from the sport as identified within the key stage three knowledge organise basic muscles within the human body. You will improve your cultural understanding within each of the sports you take part in by researching its history and governing bod				Handball ricket two units of swimm ble to identify rule ledge organisers
	Assessment	Throughout each unit of work y	ou will be formatively assessed v	within each lesson to assess your key s	knowledge of skill, rules and reg skills.	ulations. You will
	Literacy Links	Key words are used througho			e start of lessons. specific languate to activities and sport and can but	
	Curriculum Links	Healthy lifestyles a	are built upon with knowledeg fro	m oter areas including food techr	nology relating to diet, geography	relating to surrou
4 hrs per fortnight	Outside of the Curriculum	You will also be g	You will also be	able to take part in extra-curricula Take part in a range of	you discover local clubs to devel ar clubs to gain further experience sporting college events ports/activities which interest you	es of the sports.
	How can I support my child?	Encourage a healthy, active life	style through participation in phy	• •	Encourage teamwork and cooper ve outlook on acheivements.	taion though parti



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vimming if we deem it necessary. rules of each sport and implement them in their ers and you will start to develop knowledge of the

ies to gain a deeper understanding.

will also be assessed on your ability to perform the

on throughout the year and developed to ensure ver time.

rounding areas and the environment.

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cts are available for the local area.

articipation in teamsports and develop confidence